

Duchesne Academy

OF THE SACRED HEART



Student Handbook
2018-2019

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*A list of administration, faculty and staff is included in the Student Directory and e-mail addresses are posted on the Duchesne web site (www.duchesneacademy.org).

*Duchesne Academy has the right to change policy and enforce its philosophy in individual situations. All changes in policy will be published.

DIVERSITY STATEMENT

In order to live the Sacred Heart goals, Duchesne Academy welcomes students and staff of any faith, race, color, national or ethnic origin and admits to all the rights, privileges, programs, and activities generally accorded or made available to students and staff at the school. Duchesne Academy does not discriminate on the basis of faith, race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs and athletic and other school-administered programs.

HERITAGE

The history of Duchesne Academy of the Sacred Heart begins in 1800 when the Society of the Sacred Heart was founded. Madeleine Sophie Barat, the foundress, was a French peasant girl who grew up during the French Revolution and received an extraordinary education. Her great desire was to spread the love of Jesus Christ. For this purpose, she and her first companions opened a school in response to the needs of the chaotic times in which they lived. As the Society grew, its apostolic works extended into other countries. Mother Barat was a courageous leader, a farsighted educator and a most lovable person. She died in 1865 and was declared a saint by the Church in 1925.

One of her first companions was another French girl named Philippine Duchesne, the Society's pioneer missionary. She started the first Sacred Heart School in America (1818) in the frontier village of St. Charles, Missouri. The Church declared her a saint in 1988.

The year 1881 marked the opening of the Convent of the Sacred Heart in Omaha.

Saint Madeleine Sophie Barat

Madeleine Sophie Barat was the foundress of the Society of the Sacred Heart. Born in Joigny, France in 1779, she founded the Society in 1800 and sent the Religious of the Sacred Heart to establish schools in America in 1818. She was canonized in 1925 and her feast day is celebrated on May 25.

Saint Rose Philippine Duchesne

Saint Philippine Duchesne was the first Religious of the Sacred Heart to bring the Society to the United States. She stopped in New Orleans in 1818 on her way up the Mississippi to St. Louis. From there, Bishop DuBourg sent her to St. Charles, Missouri where she founded the first Sacred Heart School in North America. Our school is named in her honor. She was beatified in 1940 and canonized July 3, 1988. Her feast day is celebrated on November 18.

Mater Admirabilis

Translated, Mater Admirabilis means “Mother Most Admirable” and describes the representation of Our Lady as a young Jewish girl. Pauline Perdreau, a young Religious of the Sacred Heart, painted the original Mater fresco in the Trinita dei Monti in Rome. Sacred Heart Schools throughout the world have statues or paintings honoring Our Lady in this way. The painting contains several symbols: the lily, representing Mary’s purity; the distaff, her work; the open books, her life of prayer and study; her downcast eyes, her humility. Mater’s feast is celebrated October 20 and is of special significance to sophomores at Duchesne.

SCHOOL PHILOSOPHY

Duchesne Academy, a member of an international network of schools operated by the Society of the Sacred Heart, is an independent Catholic girls’ school in Omaha, Nebraska. Duchesne offers a unique education focusing on commitment to: faith in God, academic excellence, development of social responsibility, formation of an inclusive community and personal dignity. This education reflects the values given priority by St. Madeleine Sophie Barat, foundress of the Society of the Sacred Heart.

Duchesne strives to meet the intellectual needs of the whole person by providing an atmosphere where students and faculty discover truth and appropriate this truth individually. The community recognizes the contemporary world as a field of learning experiences and incorporates this dimension in the educational thrust. Self-discipline and experiences reflected upon bring about the integration of mind and heart.

Importance is placed on skills necessary for living in the present and future world, on friendships that are life-long, on significant memories and on an underlying faith which permeates all. Reflection on personal choices leads to a growing awareness of one's relationship to God and concern for others.

Duchesne strives to give each person a sense of dignity and self-worth which liberates her to become a morally responsible human being who can confront issues intelligently and work to

bring about necessary and constructive change in world and human conditions.

GOALS AND CRITERIA OF

SACRED HEART SCHOOLS IN THE UNITED STATES

Today, the Society of the Sacred Heart has schools, colleges and other educational and apostolic missions in 35 countries, including 24 schools in Canada and the United States. Through the years, Sacred Heart schools have been characterized by strong academic programs, emphasis on character formation, a family spirit, special traditions and above all a Christ-like concern for each student.

The American schools of the Sacred Heart have undergone many changes since the mid-sixties. Since then, to clarify and strengthen their common purposes, they have formulated national objectives. The 2004-2005 revised Goals and Criteria express the philosophy and direction of this network of schools. The five broad goals, each of which is expanded into more specific criteria, are as follows:

GOAL ONE

Schools of the Sacred Heart commit themselves to educate to a personal and active faith in God.

- Rooted in the love of Jesus Christ, the school promotes a personal relationship with God and fosters the spiritual lives of its members.
- The school seeks to form its students in the attitudes of the heart of Jesus expressed in respect, compassion, forgiveness and generosity.
- The entire school program explores one’s relationship to God, to self, to others, and to all creation.
- Opening themselves to the transforming power of the Spirit of God, members of the school community engage in personal and communal prayers, reflection and action.
- The entire school program affirms that there is meaning and value in life and fosters a sense of hope in the individual and in the school community.
- The school fosters inter-religious acceptance and dialogue by educating to an understanding of and deep respect for the religions of the world.

- The school presents itself to the wider community as a Christ-centered institution and as an expression of the mission of the Society of the Sacred Heart.

GOAL TWO

Schools of the Sacred Heart commit themselves to educate to a deep respect for intellectual values.

- The school develops and implements a curriculum based on the *Goals and Criteria*, educational research and ongoing evaluation.
- The school provides a rigorous education that incorporates all forms of critical thinking and inspires a life-long love of learning.
- The school program develops aesthetic values and the creative use of the imagination.
- The faculty utilizes a variety of teaching and learning strategies that recognizes the individual needs of the students.
- The school provides ongoing professional development for faculty and staff.
- Members of the school community model and teach ethical and respectful use of technology.

GOAL THREE

Schools of the Sacred Heart commit themselves to educate to a social awareness which impels to action.

- The school educates to a critical consciousness that leads its total community to analyze and reflect on the values of society and to act for justice.
- The school offers all its members opportunities for direct service and advocacy and instills a life-long commitment to service.
- The school is linked in a reciprocal manner with ministries among people who are poor, marginalized and suffering from injustice.
- In our multicultural world, the school prepares and inspires students to be active, informed, and responsible citizens locally, nationally, and globally.
- The school teaches respect for creation and prepares students to be stewards of the earth's resources.

GOAL FOUR

Schools of the Sacred Heart commit themselves to educate to the building of community as a Christian value.

- The school implements an ongoing plan for educating both adults and students in the heritage and mission of Sacred Heart education.
- The school promotes a safe and welcoming environment in which each person is valued, cared for and respected.
- Adult members of the school model and teach skills needed to build community and practice clear, direct and open communication.
- The school has programs that teach the principles of nonviolence, conflict resolution and peacemaking.
- The school makes a deliberate effort to recruit students and employ faculty and staff of diverse races, ethnicities and backgrounds.
- The financial aid program effectively supports socioeconomic diversity.
- The school participates actively in the national and international networks of Sacred Heart schools.

GOAL FIVE

Schools of the Sacred Heart commit themselves to educate to personal growth in an atmosphere of wise freedom.

- All members of the school community show respect, acceptance and concern for themselves and others.
- School policies and practices promote self-discipline, responsible decision-making, and accountability.
- Students grow in self-knowledge and develop self-confidence as they learn to deal realistically with their gifts and limitations.
- School programs provide for recognizing, nurturing and exercising leadership in its many forms.
- The school provides opportunities for all members of the community to share their knowledge and gifts with others.
- All members of the school community take personal responsibility for balance in their lives and for their health and well-being.

Life at the Sacred Heart

You are a student of the Sacred Heart.
Some of you are here for the first time,
some have been here for many years.

The duration does not matter.

What is important is that you are a
“child of the Sacred Heart,”
and will always thus be known by God.

This name reminds you that you are a part of a
Network of schools in the United States,
and are bound to Sacred Heart students on all continents.

Saint Madeleine Sophie Barat, foundress of the
Society of the Sacred Heart,
once said, “for the sake of one child,
I would have founded the Society.”
In a true sense, you are that one.

Coming to a Sacred Heart school,
you have entered into a family
and have come to a home.

“Make your home in me,” He told his followers,
“as I make mine in you.”

By coming to a school of the Sacred Heart,
you have become a part of a family.

Accept with gratitude all those in your school community.

From them and with them,
you can learn what love is.

Through giving and receiving,
you will foster the caring atmosphere
that permeates your Sacred Heart home.

Be grateful for all – the Head of the School,
the staff, your classmates, your teachers.

Be thankful and show your gratitude by being attentive to
all with whom you share life daily.

Let God speak to you in people and in events.

Faith in God is the foundation of your education.

In faith you will recognize God in your life -

your joys, your sorrows, your struggles,
your decisions and your choices.

With faith you will be convinced that
the meaning of your life and of our world
is most fully given in
the person of Jesus.

Through faith you will communicate
hope and confidence, for you know that
nothing can separate you from God’s love.

There are special days at the Sacred Heart
on which you will celebrate the mystery of God’s goodness.
Eucharistic liturgies commemorate the great love
of our God

who became a human being and lived among us.
The symbol of this love which is openness, invitation,
and unlimited space for others is
the Heart of Christ.

Several days in the school year are marked by
commemorations of persons special in
Sacred Heart history.

The Feast of Saint Madeleine Sophie is cause for you
to remember and to rejoice in her vision,
the heritage that is yours today:
an education that is strong in its studies,
serious in its principles,
and rich in the spirit of life and of love.

The Feast of Saint Philippine Duchesne celebrates
the courage of this pioneer missionary who first brought
Sacred Heart schools to North America.

The Feast of Mater Admirabilis commemorates
the place that Mary has in your life.

Prayer will be essential to your life.

You will come to know God
through scripture, through worship,
in your classes, in your service to others.
You will discover ways to pray through a
variety of prayer experiences.

You will learn to listen to
the Word of God spoken in your life and
through the ideals of your education,

and thus be led to “walk humbly with your God.”

Centered in God,
your response will be to
act in justice and love.

Genuine love always takes the form of service.
in a world plagued by injustice,
torn by violence and fear,
you must stand by the most wounded and needy.

At a school of the Sacred Heart,
you will learn to take little steps and big steps
in order to set God’s kingdom right.

Social justice issues are studied
at every level as part of your curriculum.
Your studies will help you to attain knowledge
about social and moral issues.
But knowledge of injustices is not enough.
You will be given opportunities
to reach out directly to the needy –
collecting food for the hungry,
working with the elderly,
tutoring the young, comforting the sick.

Sacred Heart education aspires to make you
open-eyed, alert to the needs of others,
generous and courageous in service.

“If anyone asks you to walk a mile,
walk two,” Jesus told his disciples.
This attitude of generosity is the end
of your education.

The schools of the Sacred Heart emphasize studies
which nurture the desire for truth.
You will be challenged by the intellectual dimension
of your education.

Great emphasis is placed upon your capability
for critical thinking and reasoning.
Recognizing the distinction between what you do
and why you do it is an essential

element in your education.

You will grow in your appreciation of various
modes of thought and ways of thinking.
Your imagination and creativity will be stretched,
because without these, you cannot become a
well-informed, thinking, sensitive person.

Your learning takes place not only in the classroom,
but also in all your relationships and all your experiences.

You will have the opportunity to be a member of student
government,
join clubs of your interest,
participate on athletic teams.
These opportunities will be sources for you
to discover and develop your own talents,
to learn to share your gifts,
and thus build your school community.
Traditions such as Conge, Gouter, and Prize Day
strengthen relationships which are marked by
affection, warmth, and joy.

Helped by adults and peers to be
truthful and honest with yourself,
you will grow in self-confidence
by dealing realistically with
your gifts and limitations.

Not all are leaders, not all are athletes,
not all are artists.

Do not grieve what talents God did not give you,
but recognize and rejoice in the worth of others.

Discover your particular gifts
and develop your unique potential.

If you are sensitive to people, care for them.

If you are a scholar, share your love of learning.

If you can create with your hands, give the world beauty.

When you find humor and laughter in your life,
give others your joy. “The gift you have received, give as a gift.”

The intention of Sacred Heart education is to address the whole
person.

You come as you are

and are cared for with great love.
The hope is to implant in you a sacred love for yourself,
to challenge you to be more honest,
to lead you along the road of integrity.

Through growth in self-discipline,
you will learn how to accept the consequences
of your choices and actions.
At times you will have to refuse yourself what you like;
at other times you will have to act independently
of what others think or say of you;
in all your actions become free to live
face to face with yourself under the eyes of God.

Life of the Sacred Heart is rooted in Christian love.
The spirit is one of courage and generosity.
The educational philosophy of Sacred Heart is
rooted in the message of Jesus Christ
and the vision of Saint Madeleine Sophie.

Your Sacred Heart education is a way of life
which calls you to change and, like Jesus,
grow in “wisdom, age, and grace.”
wherever you go, whatever road you may travel,
you will always find a home at the Sacred Heart.
Your relationships will endure and
transcend all confines of time and space
because they are founded on faith, hope and love.
As a “child of the Sacred Heart,”
by living in the mystery of your name,
you make known to others the love of God
as shown forth in the heart of Christ.
“By the love you have for one another,
everyone will know you are my disciples.”

(written by Reverend Mother de Lescure and revised in 1985 by
Sister Jan Dunn RSCJ)

COOPERATIVE ROLES IN STUDENT FAITH DEVELOPMENT

Duchesne Academy provides for all students:

- instruction in the Catholic faith
- opportunities for prayer and worship
- community-building and service activities
- knowledge and understanding of Catholic moral values
- encouragement to grow in virtue
- encouragement to live as disciples of Christ

All that Duchesne Academy provides is meant to complement the efforts of parents/guardians in providing similar faith development experiences at home. When both the family and the school community make continuous efforts to assist students in the formation of their faith, students grow in and become committed to their faith. The Church is strengthened in its mission of proclaiming the Gospel.

We ask that you, as parents/guardians, continue your efforts in all the above areas and continue to model for your children the discipleship of Christ that is the fruit of our adult faith. Your own commitment to prayer, to the Eucharistic liturgy, to the Sacrament of Reconciliation, to service of others and to compassion and assistance to those in need will form your children in ritual and practices that will enable them to deepen their relationship with God.

COMMUNITY LIFE

Traditions

The purpose of tradition is to help us remember, celebrate, relive, and revitalize who we are in relation to the past. In remembering we explore more deeply the meaning of our lives and reflect upon our hopes, ideals and our future. All Sacred Heart Schools share many of our traditions.

- **Mass of the Holy Spirit**: a celebration in which we ask for God's blessing at the opening of the school year.
- **Feast of Mater Admirabilis** (October 20): a special liturgy honoring Mary during which the sophomores receive their Mater medals
- **Feast of St. Philippine Duchesne** (November 18): a Mass honoring the first Religious of the Sacred Heart to come to North America

- **Ring Ceremony**: a prayer service during which the juniors receive class rings from the seniors, symbolizing their upcoming new responsibility in the school.
- **Honors Assemblies/Honors Day**: formal recognition of academic excellence, efforts in the arts, sports, community involvement
- **May Crowning**: a special prayer service in honor of Mary.
- **Prize Day**: a formal gathering at the end of the year when students receive prizes, distinctions, and recognitions for outstanding work and contributions to the school.
 - A Prize is awarded to the student(s) with the highest grade point average in a class.
 - A Distinction is awarded to the student(s) with the second highest grade point average in the class.
 - A Recognition is awarded to the student(s) who has contributed to the class through participation, consistent hard work, or who has grown considerably during the course of study.
- **Feast of St. Madeleine Sophie Barat** (May 25): a Mass remembering the founder of the Religious of the Sacred Heart
- **Congé**: a surprise holiday at school when all participate in games and special events.

Special Honors

- **Barat Service Award** – St. Madeleine Sophie Barat, who founded the Religious of the Sacred Heart, was a person who responded to the needs of her time. Whether it was helping those who were persecuted during the French Revolution or opening schools for the education of young women, she was a person who always had before her the needs of others. The Barat Service Award is given to those students who have made service a part of their lives and who have generously shared with others on an on-going basis. This award is given to those students who participated in Sacred Heart Network and school-sponsored service projects during the summer, those who have made significant contributions to the success of Operation Others, and those who have shown extraordinary commitment to community service in the

first semester (exceeding double the amount of required service hours per year: 9th Grade 20 hours; 10th Grade 30 hours; 11th Grade 40 hours; 12th Grade 50 hours).

- **Duchesne Prize** – The Duchesne Prize is awarded at Prize Day to a senior whom the students, faculty, and administration feel has expressed the values of Duchesne Academy throughout her years in the school. She is a student who has, in her own way, lived out the Goals and Criteria. Through her faith, this student communicates her hope and confidence and recognizes God in her life.
- **Mes Amis** – At a Sacred Heart School, relationships and the building of community are very important. In “Life at the Sacred Heart” we are told that in coming to a Sacred Heart School each person becomes part of a family. We are asked to accept with gratitude all those in the school community because it is from others and with others that we learn the importance of love. The Mes Amis Award is given to those students who continually reach out to others in their class and strengthen our school community. These students consistently work within their own class and are willing to go the extra mile. This honor is strictly non-academic in nature.
- **Spirit of Kindness** – The Spirit of Kindness Award is given to a senior at the first semester honors assembly. The recipient of this honor is nominated by the seniors and chosen by a faculty committee. It is to be given to a student who has an unusually kind spirit and that kindness marks her as a special student within the Duchesne community.
- **Stuart Creativity Award** – This award is given at Prize Day to a senior who is creative in many areas, and this extends beyond creativity in fine arts. The name Stuart comes from Janet Erskine Stuart, a Religious of the Sacred Heart who lived at the beginning of the 20th century. She had a profound influence on the direction of education and saw that all aspects of life had an important part to play in education.
- **Success in Studies** – This honor is given to the senior who has the highest cumulative grade point average in her class.

- **Tres Bien** – The Tres Bien Award has its origin in a very old Sacred Heart tradition called Prime. Each week, the students would come together in a formal assembly and those who made progress or improvement the previous week were recognized for their efforts. Our award follows this tradition by recognizing those students who, during the past semester, have raised an average in at least one academic class by five or more points while maintaining averages in all other classes. A student may not have a grade of 74% or below.

Weekly Activities

There are activity blocks to accommodate club and class meetings, advisory groups, Masses, prayer services and special assemblies. Attendance at these is required. For the most part, the period on Tuesdays is used for Mass or prayer services. Duchesne is a God-centered institution and therefore puts a high priority on communal worship and the spiritual growth of each person.

In keeping with our goals to deepen faith and build community days are set aside during the year that focus on these aspects of our personal lives and our life together as a school community. Through the input of outside speakers, reflection and discussion, each person (adult and student) is given the opportunity to look at her/his relationship with God and others. Various activities planned by the individual classes focus on building community and strengthening unity among the members.

Sacred Heart Exchange Program

The schools of the Sacred Heart in the United States participate in an exchange program through which eligible students may spend a period of time studying at another Sacred Heart School. Students being considered for exchange must uphold all school rules and maintain a good attendance record. Information regarding this program may be obtained from the Assistant Principal.

National Honor Society Requirements

- Potential students are selected from the 10th, 11th, and 12th grades. Transfer students need to be in Duchesne at least one semester.

- The baseline requirement for being considered:
 - not less than an 85/B cumulative GPA
 - successful completion of community service requirements for the preceding year(s)
- Positive leadership and character displayed at Duchesne and within the community
- Willingness to uphold the requirements and expectations outlined in the Duchesne Membership Handbook (available on our website)

*Current members must maintain these requirements each year they remain in National Honor Society.

Selection Process

The chapter advisor will notify those students meeting the GPA and service requirements above. Each candidate that responds with interest in membership will receive chapter information regarding requirements. Students who desire to commit to these requirements will provide to the chapter advisor the necessary paperwork by the due date. Their membership will be discussed and voted upon by a 5-member faculty council, appointed yearly by the chapter advisor.

*Membership is an honor bestowed upon a student. A student may be removed from National Honor Society if she does not maintain the standards by which she was selected.

*For removal process, please refer to the NHS Handbook.

Duchesne Cum Laude Society

Potential members will be selected from the National Honor Society students in the senior class who have a cumulative average of not less than 92 and no grade lower than an 84/B in every class junior year as well as the first semester of senior year. (weighted/transcript grades) All service hours must be fulfilled.

Candidates must also show a commitment to either service or leadership with either:

*Service hours in excess of 115 hours.

*A specific leadership position within the school during junior or senior year (class leader, sports team, student governance such as but not limited to SALT, Operation Others, Student Council, National Honor Society, etc.)

Automatic disqualifiers for Cum Laude include but are not limited to:

- Any behavior that warrants suspension or expulsion

- Any grade below a B-/80 during the review process
- Suspension or removal from NHS during the selection process
- Use of illegal substances including alcohol, tobacco/vaping, drugs or MIP (Minor in Possession) charge
- Plagiarism or cheating on any school assignment either as recipient or as sharer of information
- More than 3 detentions during any one semester of junior year or 1st semester of senior year for behavior, uniform, or tardiness to school

Sacred Heart Sodality

As a member of Sodality, each student tries to bear witness to Christ's values and takes Mary as a model of generous response to God's call. The group meets on Wednesday mornings. Regular attendance is required in order to develop friendship and a community spirit by praying, sharing some of life's experiences together, and supporting each other in our Christian faith and our daily lives. Our Sacred Heart Sodality is open to all students. Seniors who have been members with regular attendance for at least one year may request permission to receive a Sacred Heart Sodality Medal in the spring at an all-school liturgy.

Ministers of Holy Communion

Ministers of Holy Communion for Duchesne Academy are chosen from the junior and senior class. The role of the student is to: serve as a representative of the Christian community at Duchesne as a person who is actively striving to live her Christian ideals as a way of life; distribute Holy Eucharist at Eucharistic Liturgies when needed; meet on a regular basis with fellow Duchesne ministers as a faith sharing support group; and help with the planning of various Masses and prayer services. Students who express an interest are asked to respond in writing to a series of questions. The Camus Minister makes the final selection. The required training session and mandation ceremony take place in the fall of each school year.

ACADEMIC RESPONSIBILITIES

The educational program calls for serious and consistent effort. While some assignments can or must be done at school, there is

regular homework in most courses. The Principal and teachers will help students plan their time effectively.

Cooperative Roles in the Student's Academic Achievement

The school's curriculum identifies the knowledge and skills which students are expected to master and teachers provide instructional experiences to assist the students in such mastery. Teachers assess each student's level of performance during the school year and encourage each student to achieve to the maximum of her potential.

Teachers know that diligence and self-discipline are essential to academic successes and the full realization of each student's potential. Parents who expect diligence and self-discipline of their students, who require development of good study habits, well-done assignments and supplementary reading, greatly enable the academic achievement of their daughters. We ask that you continue to expect from your children diligence and self-discipline, that you require of them good study habits, well-done assignments, supplementary reading and acknowledge their need for a healthy balance between academic and personal time.

Tutoring

It is the desire of every teacher to help his/her students succeed in school. Duchesne teachers encourage students who struggle with new material to seek their assistance outside of class time. Students should make appointments with teachers to seek this extra assistance with content. Furthermore, an academic counselor is available to work with students on test-taking strategies, time management skills, and to develop behaviors of successful learners.

Students who require individualized tutoring or who seek a teacher's assistance in excess of twice a week on a regular basis may require the services of a professional tutor. The academic counselor maintains a list of tutors for reference.

Grade Portal Policy and Rationale

Parents and students will be given access codes to view certain information via the Student Information System:

- daily attendance
- daily schedule
- grade reports including progress reports. A grade

report is posted every 4 weeks or 8 times a year: midterm, quarter, semester.

The decision of how to open the school information system portal is grounded in the school's mission both as a Sacred Heart School attempting to live the vision of St. Madeleine Sophie Barat and our namesake St. Rose Philippine Duchesne, as well as our mission to prepare our students for college. In light of these guiding principles, the decision is based on:

Goal V: Personal Growth in an Atmosphere of Wise Freedom, which calls for students to assume personal responsibility for their academic progress in a supportive atmosphere of encouragement and guidance. This Goal calls Schools of the Sacred Heart to develop policies and practices that promote self-discipline, responsible decision-making and accountability.

- There is a need for communication between teachers, students and parents. We are in partnership with parents to educate our students. A student's progress in a course must be transparent, but understanding true progress goes beyond numbers on a spreadsheet. Every grading system requires explanation and can only be truly understood with dialogue. Our small student to teacher ratio which makes this communication possible.
- Student's need to be aware of her grades and be empowered to improve. No student should be able to honestly say she does not know her grade.
- Educational goals supersede a grade; we hope to teach the whole child and to instill a love of learning that goes beyond the grade. Through dialogue, a teacher can give a student feedback that recognizes her strengths and offers constructive areas for improvement.
- We have a desire to strive for a relationship with our students. No student should see her test score on-line before it is discussed in class.

Parent-Teacher Conferences

At the end of the first quarter and during mid-third quarter, Parent-Teacher Conferences are held. All parents and guardians

are welcomed and encouraged to attend. Dates and times are listed on the school year calendar as well as on the appropriate monthly calendar included with the newsletter.

Progress Reports

If a student's grade falls below a "C" average or if a student fails to submit a major report or paper, parents are notified mid-term. All freshmen and transfer students receive progress reports at the mid-quarter of the first quarter of their first year. A teacher may also submit a progress report to parents if any other concerns arise.

Completion of the Semester

Students are not given extensions on course work or exams beyond the end of the semester without the approval of the principal. Any unfinished work is counted as a zero on the last day of class.

Examinations

At the end of each semester, examinations are given for three days. Prior to examinations, each student must obtain from the Dean of Students office an ADMIT TO EXAM CARD verifying that all financial and other obligations have been cleared. These cards must be picked up on the review days prior to the first day of exams. Entrance to exams is NOT allowed without an admit. If a student needs a replacement card during exams, the cost is \$1.00.

If a student has no test scheduled at a given examination period, she does not need to come to school at that time.

It is expected that all students take their examinations at the scheduled time, the only excuse being serious illness, family emergency, or scheduled athletic competitions. If for these reasons a student is unable to take an examination, the principal should be contacted and make up examinations will be scheduled.

Any type of communication with other students during the examination is considered serious and could warrant forfeiture of the examination.

Senior Exams/Exemptions

- All seniors need admits to take exams
- There are no official review days for seniors.
- All students are expected to be in class the two days prior to exams.
- If a student in grades 9-11 is enrolled in a senior class (determined by the principal and the respective department chair), she may take the exam when it is scheduled during senior exam week.
- Seniors who are enrolled in junior classes or lower must take exams during the course's scheduled exam time and be present for classes and review days in May. No early exam arrangements for seniors will be allowed.
- To be exempt from an exam, a senior should have at least a 90% average in that class for Semester II. Seniors may be exempt in any class at any level. The instructor may determine other criteria for senior exemptions. Some criteria must be clearly stated in the syllabus by the course instructor.

Academic Integrity

Schools of the Sacred Heart teach to a deep respect for intellectual values (Goal 2) as well as personal growth in an atmosphere of wise freedom (Goal 5). The love of learning coupled with the development of a personal code of ethics built on honesty and integrity are some of the most important educational objectives of a Duchesne education. Every member of the school community must ensure that academic integrity is maintained to the highest standards at all times.

The following definitions are borrowed with the permission of University of Pennsylvania

Academic Dishonesty Definitions

Activities that have the effect or intention of interfering with education, pursuit of knowledge, or fair evaluation of a student's performance are prohibited. Examples of such activities include but are not limited to the following definitions:

A. Cheating

- Using or attempting to use unauthorized assistance, material, or study aids in examinations or other academic work or preventing, or attempting to prevent, another from using authorized assistance, material, or study aids. For example, but not limited to: using a cheat sheet in a quiz or exam, taking a picture of a quiz or exam, using an answer key or teacher's manual, altering a graded exam and resubmitting it for a better grade, copying answers off the test of another student, etc.

B. Plagiarism

- Using (as paraphrase or quote) the ideas, data, or language of another without specific or proper acknowledgment. For example, but not limited to: copying another person's paper, article, or computer work and submitting it for an assignment, cloning someone else's ideas without attribution, failing to use quotation marks where appropriate, etc. Plagiarism can be intentional or unintentional. For ways to avoid both kinds of plagiarism reference Diane Hacker's Rules for Writers or the OWL at Purdue: <http://owl.english.purdue.edu/owl/resource/58901/>

C. Fabrication

- Submitting contrived or altered information in any academic exercise. For example, but not limited to: making up data for an interview or experiment, changing data, citing nonexistent articles, contriving sources, etc.

D. Facilitating Academic Dishonesty

- Knowingly helping or attempting to help another violate academic integrity. For example, but not limited to: working together on a take-home exam, offering answers on graded homework assignments to a classmate, sharing test answers between classes, etc.

E. Unfair Advantage

- Attempting to gain unauthorized advantage over fellow students in an academic exercise. For example, but not limited to: gaining or providing unauthorized access to examination materials, obstructing or interfering with another student’s efforts in an academic exercise, lying about a need for an extension for an exam or paper, continuing to write even when time is up during an exam, etc.

*** If a student is unsure whether her action(s) constitutes a violation of the Code of Academic Integrity, then it is that student’s responsibility to consult with the instructor to clarify any ambiguities.**

Collaborative work is vital to the spirit and intellectual life of Duchesne Academy. In some classes, you will be encouraged to collaborate with other students on problem sets, projects or papers. The amount of collaboration will vary from class to class. **Find out from your instructor how much collaboration is permitted.** The details may be clearly stated in the course handouts. If they are not, ask your instructor to be specific about how much collaboration he or she allows. Make sure you know where to draw the line between collaboration and what could be considered cheating.

You will be asked to do assignments that require critical thinking, analysis, and research. You will also be asked to solve problems that require original thinking. These activities, if done for a grade, are by definition independent exercises and should not be done in collaboration unless specifically allowed by your instructor.

The following is adapted from: Avoiding Plagiarism. Purdue University OWL Online Writing Lab. Retrieved May 31, 2013 from <http://owl.english.purdue.edu/owl/resource/58901/>

Sometimes the goals of academic writing may seem contradictory.

On the one hand, we ask you to...		
Find what is written on a topic	BUT	write about the topic

and report it, demonstrating you have done your research,		in an original way.
Bring in opinions of experts and authorities,	BUT	do more than simply report them; comment on these opinions, add to them, agree or disagree with them.
Notice articulate phrasing and learn from it, especially if you are trying to enhance your capability in English,	BUT	use your own words and/or quote directly or paraphrase accurately when you incorporate this into a paper.

Academic writing is a challenge. It demands that you build on work done by others but create something original from it. The foundation of good academic work – in research and in writing – is honesty. By acknowledging where you have used the ideas, work or words of others, you maintain your academic integrity and uphold the standards of Duchesne.

CONSEQUENCES OF ACADEMIC DISHONESTY

As in all academic work, the standard of proof is “clear and convincing” not “beyond reasonable doubt”. The burden of proof is on the student if a teacher finds clear and convincing evidence of cheating, plagiarism, fabrication, facilitation or any attempt to take academic advantage.

On the other hand, where the teacher feels that a student’s plagiarism is due to pure negligence (a typo or miss cited source), leniency will be encouraged. This leniency should not be confused, however, with willful disregard for the standards of academic honesty. Diligence in work is expected at all times, as is each student’s responsibility to understand the rules of citation.

Furthermore, it is the student’s responsibility to protect herself at all times from the appearance of cheating. A notebook left open during a test is clear and convincing proof of cheating, even if the student claims to have left it there by accident.

A council made up of the teacher, the principal, the department chairperson of the class or one other member of the department and a member of the media department will review all incidents reported by a teacher or brought to the attention of an adult by a

student. The decisions of the committee may be appealed to the Head of School, but all decisions of the school are final. The committee has the discretion to level any or all of the consequences outlined for each level. The consequences at each level are based primarily on the importance of the work in the quarter grade and secondarily on the first or second offense.

Levels of Incident

Examples (but not limited to) and Consequences

Level I

- Copying a significant portion of a major assignment (worth 25% quarter grade or more) from any source
- Giving or receiving answers during an exam
- Taking or receiving an unauthorized copy of testing materials prior to an exam
- Accessing or altering grade records
- Giving or receiving academic advantage on any major assignment or test.

Level I Consequences

- Zero on assignment or test
- In-school suspension (number of days determined by administrator)
- Conference with parents
- Student will be asked to self-report to her college/university.
- NHS membership may be forfeited

Level II

- The repeat of any Level III offense (not necessarily the same kind of incident or the same class or the same academic year)

Level II Consequences

- Zero on assignment or test
- Conference with parents
- Student will be asked to self-report to her college/university.
- NHS membership may be forfeited

Level III

- Giving or receiving answers on a quiz or other daily graded work worth less than 25% of the quarter grade
- Erroneously citing a small portion of a major assignment
- First offense of giving or receiving unfair academic advantage on a daily assignment

Level III Consequences

- Any or all parts of the work will be assigned zero credit or a grade deduction will be assigned

Study Hall

All freshman and sophomore students have supervised study hall during unscheduled class time. During the first week of school, specific behaviors appropriate for study hall, as well as general study skills guidelines are discussed with the freshmen. Study hall proctors receive written guidelines for behaviors and skills that are expected. After quarter I grades, study hall becomes a self-monitored free period for sophomores who:

- maintain a 74/C in each subject per quarter
- have completed the required 10 hours of community service freshman year

This is reviewed again at Quarter II and Quarter III of the sophomore year.

Any student for whom there is academic or disciplinary concern may be placed in study hall at the discretion of an administrator until the student's grades improve.

Procedures for Study Hall

Since Duchesne offers ample space for students to talk and recreate during the school day; the study halls are places for quiet study. Faculty members assist students and see that these areas remain quiet. Certain basic rules apply to study areas:

- Students are to be quiet.
- Once there, students should not leave except to see a teacher (or for a good reason, a student may leave study hall to go to the library). Students should plan ahead (in other words, arrange an appointment if possible), because students may only leave and return once. Students may request to leave after the moderator has taken roll.

- Students should collect their books and materials ahead of time.
- Students should sit according to the seating chart of their moderator.
- If a student chooses to leave the study hall for some approved purpose, she must return two minutes before the end of the scheduled period and check in without disturbing the work of others. She must give the moderator the signed study hall pass upon her return.

Graduation Requirements

Duchesne Academy is a college preparatory school. Twenty-six (26) credits are needed for graduation. These credits are so divided:

- 4 credits in History/Social Studies
- 4 credits in English
- 4 credits in Theology + Community Service*
- 4 credits in Science
- 4 credits in Mathematics
- 2 credits in Language
- 2 credits in Fine Arts
- 2 credits in Physical Education

*70 hours of community service (freshmen 10; sophomores 15; juniors 20; seniors 25)

A student is required to take the equivalency of six (6) academic credits a semester. If a student wishes to take 8 credits, she needs to consult with her advisor. A student enrolled in more than two honors/AP courses should take into consideration her class load when asking to schedule more than seven classes.

A student may withdraw from a non-required course within the first week of the course with the written approval of her teacher, parents, and her advisor. She may not withdraw from a course after the first week without incurring a withdrawal/failure on her quarter report card unless the teacher initiates the withdrawal. A student wishing to audit a course must so inform the teacher within the first week. Auditing a course at Duchesne means that the student arranges requirements with the teacher, but does not receive any credit for the course. The teacher involved, the student's parents, and the principal must approve auditing.

The school reserves the right to drop a course for which there is insufficient registration.

Academic Probation

A student who has a GPA under C-/70 for a semester or has two F's in any class is placed on academic probation. She is given one trial semester to raise her average in all classes to C-/70. If she achieves the C-/70 within the trial semester, she will be removed from academic probation and retained in the school; if she does not achieve the C-/70 within the trial semester, she will not be retained in the school for academic reasons. Any student on probation will not be allowed to participate in extra-curricular activities or run for leadership positions.

Extracurricular Activities

Any student planning on participating in extracurricular activities cannot have a grade of F in any class on her most recent report card. A student who has a grade of F in one or more classes is not allowed to try out for or participate in an extra-curricular activity until the following quarter grades are submitted and report cards are checked. If a student has a grade of F for the second/fourth quarter or semester she is ineligible to participate the following quarter. The athletic and drama directors will receive from the Principal at the beginning of each new quarter a list of students who are ineligible for extracurricular activities. If a student is actively participating when a quarter ends and has a grade of F in one or more classes, she will be taken off the team/out of the production for the remainder of the quarter. The athletic and drama directors are responsible for officially notifying any student, while the Principal notifies the parents.

As far as possible, rehearsals and practices are scheduled for the afternoon hours. The week before a performance, however, rehearsals will extend into the evening hours. The school does not determine the times for athletic games and these take place in the evening or on Saturdays.

Competitions Outside Duchesne:

Use of Duchesne's name in any competition or submission of work must be reviewed by the school sponsor or principal.

Policy for Summer School Classes

It is best to receive approval by both the principal and the department chair before registering for summer school courses. Parents must ask the summer school to send an official transcript with a grade for the class to the school secretary when the class is completed. This new grade does not remove a failed course or weak grade and is not added into the G.P.A.

Policy for Special or Off-Campus Classes

Registration for these classes must be done at the beginning of a semester with the approval of the principal and the respective department chair. A letter from the course instructor with his/her name and address, an explicit explanation of the instruction given, and the amount of instruction time must be sent to the principal and department chair before approval will be given.

If a class is taken off campus, it will be at the expense of the student. It will be noted on the transcript that this class was taken off campus; however, the grade will not be added into the student's GPA. Duchesne will acknowledge this as fulfilling the requirement of a sixth course during the school year.

Policy for Accelerated Courses for Credit

All new students (especially freshmen) who have taken accelerated classes in their former schools must receive department approval before being assigned to an advanced class (example: Spanish II).

<u>Grading System</u>		
4.0	94	A
3.9	93	A-
3.8	92	A-
3.7	91	A-
3.6	90	A-
3.5	89	B+
3.4	88	B+
3.3	87	B+
3.2	86	B
3.1	85	B
3.0	84	B
2.9	83	B-

2.8	82	B-
2.7	81	B-
2.6	80	B-
2.5	79	C+
2.4	78	C+
2.3	77	C+
2.2	76	C
2.1	75	C
2.0	74	C
1.9	73	C-
1.8	72	C-
1.7	71	C-
1.6	70	C-
1.5	69	D+
1.4	68	D+
1.3	67	D+
1.2	66	D
1.1	65	D
0	64 and below	F

The 4.0 system is for colleges.

Honor an AP classes receive 3 additional points each quarter.

GPA's are posted on the semester report card during the academic year

Honor classes have three points added to each quarter percent grade. The three points are not be added to the semester examination grade or to the final semester grade because the points are already included in the quarter grade. Teachers weigh the quarter and semester examination grades according to their own policy.

Honors Scale

A	94-100	4.00 = Highest Honor
A-	90-93	3.66 = High Honor
B+	87-89	3.33 = Honor

A student cannot be on the Honor Roll with an "incomplete" or with a grade lower than "C" in any class.

Most Improved Average

The student in each class (sophomore-senior) who most improves her grades from Semester II (spring) – Semester I (fall) and the freshman-senior who improves her grades from Semester I (fall) – Semester II (spring) receives the most improved average honor. A student receiving this honor must have at least a 65% in every class and no incomplete grades.

Cumulative GPAs are posted on the transcript at the end of each semester and represent only classes taken at Duchesne.

Release of records: The transcript policy at Duchesne Academy is as follows:

1. There is a fee of \$5.00 for transcripts. For graduating seniors applying to colleges, transcripts are free.
2. The Privacy Act regulates all requests. Consequently:
 - For a student under 18 years of age, the request must be made by her parent/guardian.
3. Generally, the school secretary mails all transcripts. Hand carried copies are not official. Transcripts are not mailed during the month of July.
4. Allow five working days for the processing and mailing of a transcript.
5. Cumulative records are maintained in perpetuity.

Archdiocesan and State Policies

Duchesne maintains the state department of education-mandated minimum of 1080 instructional hours and 400 instructional units in the curriculum.

Performance assessment reports will be made available to the Board of Trustees annually.

The Safe Environment Policy is implemented as required by the Archdiocese.

The Circle of Grace curriculum is taught to students in all grades.

Library

The Duchesne library has a large print collection which supports the college preparatory program, including reference, non-fiction and fiction titles, and magazine subscriptions. Students can also access several online subscription databases and video

streaming from any computer or mobile device while on campus, or with use of a password when off campus.

The library has seating for over 40 students, and computer stations and a printer. Students are welcome in the library as part of a class or with a pass from their teacher or may use the space for quiet work during a free. Students come to the library for individual research, study, listening and viewing; group study, collaboration and presentation; computer use and printing; whole or small group classroom instruction; meetings with tutors and/or mentors; and after school enrichment activities.

Items are available for checkout for two weeks, with an additional week of renewal. The Duchesne Library does not assess fines for late materials; however, if an item is lost or damaged, a replacement cost will be assessed. All materials must be returned to the library and/or fines paid in order for a student to obtain her ADMIT TO EXAM card, granting her admission to semester exams.

The Duchesne library strives to:

- enhance the academic and student support programs offered at Duchesne
- provide for the information needs of all students
- reinforce the use of digital and traditional resources and tools to gather, evaluate and use information
- promote the use of appropriate traditional and digital resources and tools
- foster a love of independent reading
- select, deselect, acquire and manage library resources that support curricular and recreational activities
- engage in collaborative planning with faculty
- encourage the development of information literacy and technology skills through individual and group instruction
- provide an inviting and safe physical and virtual environment
- communicate regularly about the library program
- further develop the practice of legal and ethical behavior and understand the human, cultural, and societal issues related to technology

Internet and iPad/Computer Policies

Duchesne Academy provides access to the Internet for its students and faculty in order to facilitate research, communication, and training in support of its established curriculum goals. In general, users may browse the Internet, retrieve, and save information acquired from the Internet.

Duchesne's policies are subject to changes, which will be posted.

*Members of the freshman class may not bring iPads/computers to class for the first three quarters of freshman year. If a freshman does take a computer to class, it will be taken and returned at the conclusion of the school day. Freshmen will receive iPads at the beginning of fourth quarter.

The following includes some but not all examples of appropriate use of iPad/computer equipment and the Internet:

- acquiring research data from other persons or institutions
- collaborating on research projects
- communicating with persons in the local, state, or federal government
- learning about current events
- locating information to be used in school assignments

Some but not all examples of inappropriate use of the iPads/computers and software are:

- tampering with the equipment, causing deliberate damage to the equipment, the network and the materials stored in each iPad/computer and the network (Students will be held financially responsible for damage they have caused to an iPad/computer, the network and/or loss of information caused by destructive devices or behavior.)
- tampering with the files of another
- using another's account and/or password
- revealing another's e-mail address or personal information
- using paper and other resources in a wasteful manner
- bringing food, candy, and/or beverages into a room where iPads/computers are being used (Students will be held financially liable for damage caused to a iPad/computer, or the network, by food or drink.)
- playing games on a iPad/computer or the network
- filming or photographing a student or adult member of the

community without permission

Some but not all examples of inappropriate use of the Internet are:

- committing or promoting illegal acts
 - joining user-groups and chat-groups for non-educational purposes
 - intentionally accessing, creating, displaying, transmitting, exchanging, or distributing material which is obscene, racist, vulgar, sexist, defamatory, illegal, or in any way contrary to the teachings of the Roman Catholic Church
 - purchasing goods and/or services or fraudulently using credit cards
 - violating copyright laws
 - plagiarizing
 - accessing unauthorized material or sites for the purpose of cheating or gaining academic advantage
- Since the essential purpose of the iPad/computer and access to the Internet is educational rather than recreational, certain activities take priority. Research and writing assignments take precedence over e-mail and browsing on the Internet.

The use of the iPads/computers and the Internet is a privilege, not a right. Inappropriate use will result in the cancellation of privileges. The Internet provides access to a worldwide system of information. Students may encounter illegal, offensive, academically dishonest, or sexually explicit material while on the Internet. Students must exit from that material immediately. Duchesne Academy cannot be held accountable for this information. By signing the *Contract for Acceptable iPad/Computer Use*, parents and students acknowledge the existence of certain inappropriate materials and agree not to hold Duchesne Academy responsible for students accessing such material. If a student engages in actions that serve no educational value or purpose, the student may be subject to disciplinary action.

Appropriate Use of iPad/Computers

Duchesne's wireless program empowers students to pursue individualized learning. Since iPads/computers are educational tools, students must adhere to the guidelines and policies or risk losing the privilege of using the technology available. A teacher or administrator may confiscate an iPad/computer for improper

use. Students may not use their iPads to watch movies from the Internet during the school day unless they are appropriate in nature or unless students are under the guidance of a faculty/staff member. All video viewed on a mobile device uses school bandwidth and thus is subject to prioritization for educational purposes. Students accessing the Duchesne network must adhere to the rules involving the use of the Internet.

iPads/computers are costly tools. Under no circumstance is Duchesne liable for this equipment.

Should your daughter lose her iPad or have her iPad stolen, she will need to see the Director of Technology so the two of them can call Apple to protect her iPad against any potential data breaches. Your daughter will also need to call the Omaha Police Department's Telephone Response Squad (TRS) at (402) 444-4877 and report her iPad as missing. In this event, it is the responsibility of the family to purchase a replacement iPad of the same model, as Apple's warranty doesn't offer replacement devices for lost or stolen iPads. The Academy does not provide long-term loaner iPads.

Should your daughter incur accidental damage to her iPad after her warranty has expired, she will need to see the Director of Technology and report the issue. In this event, it is the responsibility of the family to purchase a replacement iPad of the same model. The Academy does not provide long-term loaner iPads.

All iPads/computers must be transported in an appropriate padded case.

An adult may take any computer left unattended and will be given to the dean of students

Improper use of distribution of information is prohibited. This includes using the Duchesne network for financial gain or for illegal or commercial activities.

The iPads/computers must fit current specifications as defined by the technology department.

All applications added to the iPad are owned by and remain the property of the student.

If a student is requested by the teacher to see Mr. Schlesiger or the tech department to rectify a technology problem she is having, and she does not take the initiative to do so, any assignments can be counted as late or given a zero at the teacher's discretion.

Assignments emailed to a teacher instead of dropped on DASHboard do not have to be accepted by the teacher unless previously discussed and approved.

Written files (essays, etc.) submitted to DASHboard need to be in Word or PDF format only.

*The iPad is for Duchesne classrooms. Any student who does not have the required material for a class activity may receive a **zero** for the day's work.

Student iPads are managed via a Mobile Device Management (MDM) solution called Mosyle. This learning management tool allows Duchesne's Technology Department and faculty body to maximize every teachable minute by ensuring students learn safely, stay focused, and remain engaged through a personal learning experience with their iPads. Mosyle is Bluetooth-based, so once your daughter leaves a faculty member's classroom, the settings and restrictions enforced by the faculty member are removed. In addition, the Technology Department and faculty body are never able to view student iPads once they're out of Bluetooth range of the managing device. No iPad may have 3G capability enabled on campus.

Spare iPads are available if computers are being repaired.

E-Mail Response

Often communication between students and adults at Duchesne occurs through e-mail using the Duchesne e-mail accounts. Daily announcements, service and other opportunities, are shared with the community through this medium. Important reminders/questions to students and adults are also communicated via e-mail. For this reason, it is expected that all

members of this community will check their accounts and reply to requests in a timely manner.

In general, all adults and all students are expected to reply to direct questions within 24 hours. This one-day response time does not include weekends and holidays, so a question sent on Friday afternoon should be responded to by Monday afternoon. If an answer cannot be given within this time frame, then it is expected that the e-mail recipient will send a reply indicating the cause of the delay and offer a time frame for his/her response. In this way, we maintain a respectful communication with each other as directed in Goal 4, Criteria 3:

“Adult members of the school model and teach skills needed to build community and practice clear, direct and open communication.”

Teachers are expected to address the issue of communication and e-mail response in the class policy statement.

Support staff including but not limited to counselors, media and technology specialists, work study coordinator and administrators, will also support this response policy.

Any student who does not receive a reply from an adult is encouraged to notify the principal.

Any student who does not respond to an email from an adult member of the non-teaching staff will be:

- removed from class and receive a tardy for the missed class time.
- assigned a detention with the Dean of Students on the third offense.

Back-Up Policy of Student Work

All students are expected to back up their work to ensure there is no lost work. This is a student responsibility and failure to do so could result in lost points due to late work or a zero for lost work.

All students are provided with a Microsoft OneDrive account, which includes 1TB of online storage space, accessible at <https://onedrive.com>. There are no file-type limitations within the online storage space and it is accessible wherever students have access to an internet connection. For these reasons,

students are strongly encouraged to use their OneDrive accounts for file storage and backup.

Every sophomore through senior must have her own iCloud account tied to an email address other than her Duchesne email address for use with her iPad and the Notability app. The Notability app needs to be backed up to her iCloud account. This is something covered in Trail Class. (This applies to freshmen fourth quarter.

Duchesne Academy Social Media

Goal 5 – Personal Growth in an Atmosphere of Wise Freedom – provides the basis for student activity on social media. Duchesne students are encouraged to participate in online social media activities that are safe and secure.

- All social media posts and activities fall under Duchesne Academy’s Acceptable Use Policy.
- Always be aware that what you post may be seen by anyone and it will likely remain online forever.
- Full names and any other personal information of students and anyone else associated with Duchesne may not be posted on social media.
- Content and pictures submitted to Duchesne for use on social media become the property of Duchesne Academy.
- Any content that a student deems unacceptable should be reported to the Dean of Students. This may be reported anonymously or in person.
- Always credit another person’s words, posts, pictures, etc. Violation of intellectual property is considered plagiarism.
- Failure to abide by these guidelines may result in the revocation of social media privileges.

Community Service

Seventy hours of documented community service are required for graduation (9th grade = 10 hours; 10th grade = 15 hours; 11th grade = 20 hours and 12th grade = 10 hours*). Hours for freshman, sophomore, and junior year are due on May 1st of each particular school year.

Hours for senior year are due on the first day of second semester. Seniors who still have hours remaining on that day must meet

with the Service Coordinator by February 1st to discuss service and her plan for finishing her hours.

*Seniors will complete a total of 25 hours. In addition to the 10 required hours, a senior must complete the remaining 15 hours through participation in Stuartship Day, government class service hours, and Catholic Social Teaching (CST) service hours. Absence from these service experiences may require additional hours in order to reach 75 hours.

While students are certainly encouraged to exceed each year's requirements, extra hours in any given year DO NOT make up for other year's requirements. For instance, it is not acceptable to perform 100 hours of service freshman year and be considered finished for graduation. All extra hours will be recorded and placed in the student's file, but the yearly requirement still stands.

After completion of service, a student must record her hours online. The Service Coordinator will conduct random checks to verify completed service.

Service sheets should be recorded online within 30 days of the completion of service. Hours completed over summer break are the exception to this rule. Hours served over summer break must be turned in by September 1 in order to be recorded. Any hours turned in beyond the stipulated times will be considered at the discretion of the Campus Minister.

If a student has not fulfilled her service requirements for the academic year, she will be placed in study hall until the requirement is fulfilled.

The purpose of the service program is to teach students to become aware of and sensitive to justice issues. The goals of the Sacred Heart schools include the commitment to educate to a social awareness that impels to action. The aim of our service component is to give students the ongoing opportunity to feel empowered to affect the world around them and to model the teachings of Christ in their broader communities. The types of service that are appropriate for this requirement are those that benefit the poor, the sick, and the marginalized. Service opportunities that answer a specific need or justice issue are the ideal.

Up to twenty hours of the seventy required for graduation may be served at school or as service to your place of worship. That means up to 5 hours per year may be spent serving at school-sponsored events such as Conge or helping out in the Duchesne Preschool or the recruitment office. These hours may also be spent working on projects associated with the student's place of worship, or other activities sponsored by the place of worship.

Students should understand that just because they do some type of work without payment, it does not necessarily qualify that activity as a fulfillment of their service requirement. Some common examples are: volunteering for sporting events at other schools, working at animal shows, babysitting for friends, family, or neighbors, working around their own home or that of friends, family or neighbors. We help out in our own families and among our friends and neighbors because they are our families, friends, and neighbors. Students are encouraged to serve those outside of their normal circles. The hope is that students will come to see all people as family, friends, and neighbors. If students are unsure of the appropriateness of any service opportunity, they should see the Campus Minister.

Service hours conducted for people, organizations or events must be deemed in line and/or agreement with Catholic Church and Society of the Sacred Heart teachings. Students should be aware that the Service Coordinator can refuse to credit any service hours.

The Service Coordinator will record summer hours. Students may check the web site for verification of hours. Questions or concerns about the number of hours completed should be addressed immediately.

ATTENDANCE POLICIES

Duchesne recognizes that regular attendance is important to your daughter's education and to the overall school culture. We strongly encourage parents and students to avoid missing school whenever possible.

Each school day begins at 7:55.

Regular portry hours are from 7:00 a.m. - 4:30 p.m. Special hours are observed during breaks. All students not participating in sports, rehearsals, or other school-sponsored activities who are waiting for rides at portry should be there by 4:00 p.m. and are to be picked up no later than 4:30 p. m.

No athletes should be anywhere in the building east of the bridge after 4:30 p.m. They should be in the gym and gym lobby only. Students waiting to attend athletic events are to be in the gym or gym lobby. Students participating in show rehearsals are to remain in the auditorium.

*A student must be in attendance for ½ of the school day in order to participate in extracurricular activities.

Attendance Policy for Academic Credit

Excused Absences

We understand that there are opportunities and needs during school time that warrant legitimate absence. If a student is not available for actual instruction and class discussion, her learning and her grades may be adversely affected.

Excused absences include, but are not limited to:

- emergency doctor/dental appointments
- family issues such as funerals, graduations and weddings
- illness – long term
- illness – short term
- scheduled surgery
- school-sponsored activities, trips, sporting events

Upon request, teachers will make every attempt to meet with the student to teach her material missed or to be missed. Due dates for missing work or tests to be made up will be arranged through the teacher. No penalties will be incurred for work made up from the time of absence.

Personal Absences:

The following personal absences include, but are not limited to:

- family vacations
- college visits
- non-school sponsored activities or sporting events (including, conferences and club sports)
- non-emergency doctor/dentist visits

The student is fully responsible for missed work. The teacher is not expected to meet with the student to teach her material missed or to be missed or to provide her with a test prior to the absence (s). Class participation points may be lost. The student has an assigned amount of time to turn in missed work to take a test. This will be determined by the teacher and is stated in the class syllabus.

Wise freedom, coupled with responsible decision-making, means that a student has to make choices and cannot expect to have time to do everything. For example, if a student misses class for a sport during a particular quarter, she should not plan college visits, service trips, or other absences. This will take planning on the part of each family and student. In the spirit of this policy we strive to provide a complete education for the student with an emphasis on study as her primary concern. The attendance policy is meant to teach responsible decision-making and time management that in turn will reduce stress in her young life.

For classes meeting 4-5 blocks a week, a student may accumulate only 5 absences a quarter. For classes meeting 2-3 blocks a week, a student may accumulate only 3 absences a quarter. This includes college visits, illness, family trips, non-mandatory field trips, and sporting events. A student who accumulates more than the absences allowed from any class during a quarter will receive an F in that course, for that quarter; a student may go through a petition process if this occurs.

Students who have exceeded the 5 allowable absences will be asked to see the principal at the end of the quarter to petition for credit. Excessive absences, unexcused absences or excessive tardiness will adversely impact the student's quarter grade.

An absence that occurs for a double block (**80** minutes) is counted as **two absences** from class. An absence for a single block (40/45-minutes) is counted as one absence from class.

Automatic Failure/No Petition

If a student accumulates more than 10 class absences in one quarter, whether excused or unexcused, she will automatically receive an F with no appeal possible.

Unexcused Absences:

Unexcused absences from classes are those that are not excused through the school. The student will lose daily participation points and any missed work/test will result in a zero. Other consequences will be set forth in the syllabus. Two unexcused absences are the maximum allowed during a quarter.

A student who receives more than two unexcused absences in a class may not petition and will automatically fail the quarter.

A student receiving an "F" for the quarter must still attend the class in order to keep up with the work and in order to take the semester exam and to pass the semester for course credit.

Examples of unexcused absences include but are not limited to the following:

- being off campus without permission
- having senior pictures taken during the school day
- leaving campus to work
- obtaining a driver's license or permit during the school day
- obtaining a passport
- preparing for ACT/SAT exam
- sleeping through a class
- three unexcused tardy to class
- unknown absence

Notification of Absence

Each day a student is absent, a parent must phone or email the school secretary by 8:00 a.m. with the reason for the absence.

In the case of a partial absence from school, a note, phone call, or email must be given to the school secretary stating the time the student will leave and the approximate time of her return.

This note should be given to the secretary before first block classes. When a student returns to school after an appointment, she must check in with the secretary. The time away from school will be recorded on the official school record.

If a student misses school for a doctor's appointment, she must bring a note from the doctor's office in order for the appointment to be excused.

*If a student does not follow this procedure, she will receive a detention.

Field Trips/School-Sponsored Sporting Events

Teachers schedule field trips and occasionally the school does the same. The teacher gives each student a field trip form at least one week in advance. All teachers and each student's parents fill out this form and sign it. This is returned to the teacher sponsoring the trip on the day it is requested. The teacher then submits the forms to the school secretary for the attendance record. Absences from classes due to mandatory field trips are not considered in the number of absences allowed each quarter. Students are required to complete the work assigned by each teacher. Only those students whose forms have been submitted will be allowed to leave campus with permission. Only permission on the official school form will be accepted; no emailed permission will be accepted. Parents as well as individual teachers have the right to refuse "approval". If a student goes on a field trip and her form has not been completed and/or turned in, her absences from classes will be counted as unexcused.

Duchesne athletes do not need to complete a form, but are expected to discuss class absences with teachers.

Elected Absences

For family trips, non-Duchesne sponsored athletic events, or college visits, only those students who follow the proper procedure in advance and turn in the trip/visitation form will have their absences excused. Carefully consider the effects of missed school days for elected absences.

Elected absences may be considered excused if the following procedure is followed and if the student has not and does not have plans that would exceeded 5 absences per quarter.

- Ten school days in advance of a trip, the student's parent contacts the principal to explain the reason for the anticipated absence.
- From the school secretary, the student receives a special absence form and sees each of her teachers for assignments and comments. The teacher will sign the form if he/she feels the student will not jeopardize her academic progress due to the absence.
- **Teachers have every right to refuse to sign/excuse an elected absence due to concerns over course progress.**

These concerns will be fully supported by the administration.

- The student gives the completed form to the school secretary, preferably one week prior to the absence.
- The principal will check the form for all course instructor signatures prior to the form being sent home to the guardians/parents. The parents must sign the special absence form and return it to the school secretary. If the school does not give permission or if the student fails to follow this procedure, the student assumes the risk of incurring unexcused absences.
- It is the student's responsibility to make note of the assignments and to complete the work assigned in the expected time given by each teacher or accept the consequences. Students should not expect teachers to prepare tests early or make other considerations to accommodate their absence.

This procedure is to be followed even if the absence is only for one school day. In the event that the request is for a partial absence, the Dean of Students/School Secretary will determine whether a student needs to complete an absence form or simply speak with the teachers involved.

Tardiness to Class

Without written authorization, a late to class is considered unexcused. If a student is tardy to class three times, she receives one unexcused absence. Tardiness of 15 or more minutes without this authorization equals one unexcused absence. The teacher of a course in which a student has accumulated two unexcused absences will notify parents. Tests or other work missed due to unexcused absences may not be made up. Students will receive a "0" in this situation.

Written authorization for an excused late is given if a student has been detained after class by a teacher/administrator. If there is some question as to the legitimacy of this authorization, the faculty involved will determine whether the late is excused or unexcused.

Tardiness to School

There are many occasions throughout the school day when each student is expected to be prompt. Promptness begins at the start

of the school day. Students who are not in homeroom when the bell rings are considered tardy and will be listed as such on the attendance records. Tardiness is recorded on the permanent record along with absences.

When a student has been late to school three times, she will serve a detention. After two detentions parents will be notified. If tardiness to school continues, students will be placed in study hall during free blocks and may face suspension or other disciplinary action.

Missing a Required Activity

When a student is absent from a required activity during the day without the proper permission, she serves a detention, the length of which corresponds to the scheduled event.

Off Campus With or Without Permission

Once a student enters Duchesne she is responsible for her actions both in and out of school. Any serious violation of school policy, and/or any legal or moral laws could result in serious disciplinary action. This is especially true in cases where the good reputation of the school is placed in jeopardy. Students are to avoid the campuses of other city schools unless an invitation has been extended for a specific event.

UNDER NO CIRCUMSTANCES is a student allowed to leave school without the permission of an administrator and without parental consent. The parental consent does NOT automatically excuse the absence. The time away from school will be recorded on the official attendance record even if no classes are missed. A student is still considered off campus without permission even if a parent calls after the fact in order to excuse the student.

If any classes are missed, these absences are considered UNEXCUSED and class work and tests may not be made-up. Students who go to the parking lot without permission during the school day are considered to be off campus without permission.

The consequences of leaving campus without permission are:

- First Occasion: notification of parent (guardian) and student's free time restricted for one month (student will be placed in study hall)

- Second Occasion: notification and/or conference with parent (guardian), 1/2 day in-school suspension and student's free time restricted for one quarter (student will be placed in study hall)
- Third Occasion: conference with parent (guardian) – further consequences to be determined by the administration

After School Jobs

Working after school must be restricted to reasonable limits if the student is to have adequate energy and enthusiasm for studies and school activities. If a student must work, it should be made clear to the employer that the student will not be excused early from school. Senior permissions may include early dismissal on Monday-Friday and students are reminded that, when there is a schedule change for a school activity, they are to remain on campus until dismissal time.

Illness at School

If a student becomes ill at school, she should report to the school secretary or the dean of students. If the secretary or dean of students is not available, a student should report to portry. A parent/guardian or emergency contact will be notified. If it is determined that the student cannot continue attending classes, she will be sent home. Unless it is absolutely necessary, another student may not take a student home.

*A student must live with a parent or a legal guardian in order to attend Duchesne Academy. Any exception needs to be approved by the administration.

Emergency Closing of School

When a severe storm occurs during the night or in the early morning hours, school closings will be announced as “Catholic Schools”. Duchesne Academy’s name is not mentioned separately on television or the radio.

When early dismissal from school is considered as a result of inclement weather, the safety of the students is our first concern. Members of the administration confer and communicate with other area schools. If we decide to dismiss school early, an announcement is made via school messenger, radio and

television and Duchesne’s name is mentioned. Parents may call school and ask for a student to be dismissed early, but we do not allow a student to call a parent asking permission to leave.

We always make sure that each student has a ride home before the closing of school.

SCHOOL UNIFORM

Duchesne Academy promotes the building of community at all times. In response to this, each student is required to wear a school uniform. This ensures that our students are well groomed and uniform in appearance. The uniform is a leveler of economic status and should reflect good taste. Consistent implementation of school uniform policies requires the cooperation of students, parents, and faculty/staff. Students are expected to wear the uniform throughout the school day (7:55 a.m. until the official dismissal time).

All uniform items must be purchased at Gall Uniform, Dennis Uniform Company, or Educational Outfitters.

Complete Uniform (required for some special occasions and appropriate any day)

- Plaid Duchesne skirt of appropriate length (no more than three inches above the knee)
- Red Duchesne crewneck sweater
- White polo shirt with Duchesne emblem (short or long sleeved)
- White uniform socks or white tights.
- Dress shoes in brown or black. The shoes must have a covered heel and toe.
- Students may not wear boots or athletic shoes.

*For special occasions students are required to be in complete uniform. On these days, complete uniform is required for the entire school day.

When a member of the Duchesne community and her family suffer the loss of a loved one, it is our desire to provide support and comfort. When students attend a funeral during the school day they represent the entire student body and will wear the complete uniform.

Optional Uniform Items

- Duchesne crewneck or ¾ zip sweatshirt purchased only in the Duchesne Bookstore. The sweatshirt may be black, gray, red, or white. The sweatshirt may not reference athletics or other activities, and it may not be a hoodie or three-quarter zip. *The green “College” sweatshirt may also be worn.
- Black or gray fleece vest available only in the Duchesne Bookstore.
- Gray short-sleeved polo with Duchesne emblem (for seniors only)
- Black v-neck sweater (for juniors and seniors only)
- Gray cardigan
- Gray, black, or white (non-patterned) tights

Shoes

Shoes must be worn at all times and they must be complementary to the uniform. Tennis shoes and athletic shoes are allowed. No boots, soccer or sport sandals, flip-flops, slides, or slippers may be worn. Sandals that are NOT soccer or sport sandals may be worn. In the interest of safety, shoe heels should not exceed one inch in height.

Socks

Socks must be worn at all times except in August and May. Students may only wear the white or gray uniform socks purchased in the bookstore. If a student does not wear the appropriate uniform socks, she will be asked to purchase a pair in the bookstore.

Personal Appearance

- Disorderly or untidy appearance (broken zippers, wrinkled, discolored or stained clothing, etc.) is not acceptable.
- If necessary, a student will be asked to call home for a change of clothes before being allowed to class. Students will not be admitted to class without the proper uniform attire. An absence or a late due to uniform infraction is considered unexcused. If it becomes necessary because of appearance, inappropriate fit or length of skirt, a student will be required to repair or replace the uniform item.
- Pierced jewelry, with the exception of earrings, should not be evident during the school day.

- Tattoos may not be visible during the school day. If a student is participating in an extra-curricular activity, tattoos may not be visible.
- Tinted hair should be a natural hair color.
- Shirts must be tucked into the waistband at all times (unless the shirt has a banded bottom) and the collar of the uniform shirt must show when a sweater or sweatshirt is worn.
- Only black, gray, or red Duchesne sweaters, and Duchesne crewneck or approved ¾ zip sweatshirts sold in the bookstore are allowed. No other sweatshirt or sweater may be worn. In addition, they must be worn right side out.
- All coats, jackets, hats, scarves, etc. must be left in locker rooms before school begins each morning and may not be worn above ground floor during the day.
- Boots are not considered proper footwear and may not be worn to class.
- A plain white short-sleeved t-shirt may be worn under the uniform shirt.

Uniform Infractions

A student will serve a detention (30 minutes) when 3 uniform infractions occur.

A student who wears an out-of-uniform article of clothing will remove this item at the request of any faculty or staff member and give it to the faculty or staff member if so requested.

Dress Down Days/Dress Up Days

On days when students have permission to be out of uniform, they are asked to dress appropriately. Clothing should not have reference to alcohol, drugs, tobacco, or have any messages that are not in good taste. The administration reserves the right to determine what constitutes proper dress if a question arises.

Clothes that are not acceptable on dress down days include leggings or tights without shorts, dress, or skirt, tank tops, crop tops, short shorts, cut-offs, and clothing with patches, holes, or rips (including jeans).

Some special occasions will require that the students dress up. Some examples of these occasions are Honors Day, Prize Day, and Feast of Mater. Students are expected to wear dress shoes,

and either a dress or a skirt with a dress shirt/sweater. Students may not wear tank tops, crop tops, tube tops, halter-tops, sports sandals or flip-flops. Dresses and skirts must be of appropriate length.

STUDENT RESPONSIBILITIES AND SCHOOL REGULATIONS

Students are expected to fulfill their academic responsibilities and to observe school regulations. Academic responsibility includes class participation, serious personal study, and wise use of time. Self-discipline and consideration for others underlie school regulations.

Courtesy is an expression of regard for other persons and respect for one's self. The natural signs of courtesy should be extended to parents, faculty, other adults, and students. This includes greeting faculty members and visitors, opening and closing doors for them, stepping aside so that they may pass, and asking if they need assistance in any way. The level of courtesy in a school is particularly evident in group situations (assemblies, classes, class and club meetings) by the punctuality, the attentive listening, and the responsiveness of each participant.

Driving, Parking, Parking Lot

Any student who drives to school must register her car by filling out the appropriate information on the Student Information Sheet sent home in the summer mailing. This information is kept on file in the school office. Students are expected to drive the posted speed limit and to park in designated spaces. Students are not allowed to park in the spaces reserved for Via Christe. If a student parks illegally in the student parking lot, her car may be towed at her expense (\$200).

Students are NOT to be in the parking lot at any time during the day. Permission to retrieve personal belongings from a car during the day must be given by the dean of students.

During the school day, students are not to park on Burt Street. Other side streets may be used. Parking spaces on the campus other than the lot are reserved for school personnel and school vehicles and not for student use at any time. Students may not park in the Preschool drop off/pick up area until after 5:00 p.m. A student found in violation of these regulations will be warned

once. Further improper parking will result in a \$25.00 fine and the car will be subject to towing at the student's expense.

Building & Campus Security

Students may only use the outside doors designated for their use. For security reasons outside doors have activated alarms.

The student entrance (courtyard) will be accessible by ringing the doorbell. The door will be unlocked once the bell is rung and the portress identifies the student asking to gain entrance to the building.

The gym shall be locked unless there are scheduled events in progress and appropriate security measures have been arranged.

There is access to the school building Monday through Friday 7:00 a.m. until 4:30 p.m. Students are not to ask for access to the school at other times or expect the door to be answered after hours.

For security reasons, no doors or windows may be propped open. Any student found propping open a door or window will be suspended.

- Students may be in the courtyard area outside during free time.
 - Students should not be around the circular drive area or driveways. For safety reasons, we ask that students not be on other parts of the school property except the courtyard.
 - Students should be able to enjoy the campus without disrupting the educational process to which everyone is committed. When outside, sunbathing is not allowed and students are to remain in uniform. We trust that the utmost dignity and modesty will be exercised when enjoying the sun and beauty of the campus.
 - Students may play tennis on the courts when they are not being used for a scheduled class.
 - Students are not allowed in Via Christe, the assisted living facility, and should not be around that area unless invited.
- **Disregard for these regulations will result in the student serving a detention or being scheduled in study hall during her free blocks.

Food and Gum

Lunch should be eaten in the cafeteria unless students have a scheduled meeting or weather permits being outside. Each person is asked to dispose of food wrappers, pop cans, etc. in a responsible manner. At any time during the day, if a student is found with food or beverage in an area not allowed, the student will be asked to take it downstairs or throw it away. Chewing gum is not allowed above ground floor.

Students may not order food to be delivered at school.

Electronic Devices

Students are allowed to use cell phones above ground floor during school hours only with permission.

Student cell phones may be turned on and used only on ground floor. If used inappropriately anywhere on campus, the phone will be taken and kept in the Dean of Students' office until the end of the school day.

Permission must be obtained from the administration to record (audio or visual) with a cell phone or iPad.

Student Spaces

The use of the lounge areas on the lower corridor carries with it certain responsibilities. Duchesne is an educational institution; therefore, the use of the lounge areas should be consistent with the Sacred Heart Goals of building community as a Christian value and personal growth in an atmosphere of wise freedom.

The senior lounge and senior locker room are for the use of the seniors.

Other lounges and the cafeteria are for the use of all students and it is the responsibility of each student to help maintain the order by cleaning up and taking proper care of the furniture. Lack of communal cleanliness will result in the loss of access to the ground floor lounges.

- Hallways must remain clear of people, trash and book bags.
- Noise must be kept to a reasonable level, especially music.

- Use of inappropriate language is never acceptable in a Sacred Heart school and will result in a detention if overheard by an adult.
- Excessive running in the hall or other roughness will result in a detention.

Student Arrival/Departure from School

All students are required to use the student entrance for arrival.

*Ground floor is no longer accessible from the circle drive entrance. Students may exit ground floor from circle drive doors, but they may not enter.

At dismissal, all students should be picked up in the student parking lot no later than 4:30 p.m. If the weather is inclement they may wait inside, however, they should be picked up no later than 4:30 p.m. Students who are involved in the musical or drama productions are to enter and exit the building by the student entrance.

*On a school day, if a student is going to be picked up past 4:30 p.m., please call the school secretary, the Dean of Students or the principal. This will allow us to make sure that an adult is in the building until all students have left. (This does not apply to after-school practice for activities.)

Messages

It is not possible to interrupt classes for telephone calls or messages, except in the case of an emergency. Anyone expecting calls should check with the portress at the front desk. The school is not responsible for messages that students do not pick up. When possible, the portress will call a student to portry to receive a message or pick up an item that has been dropped off at portry. Again, it is the responsibility of the student to respond to the message, particularly if a student is expecting the message or item left at portry.

Care of Equipment and Furniture

Care of equipment and furniture is the responsibility of everyone. All students are reminded to avoid writing on all school property. Posters and general notices to be posted should be put up with masking tape. No scotch tape is to be used on glass windows, walls or doors. Notices and signs may not be posted without permission from the Dean of Students. Teachers

are asked to check classroom furniture on a regular basis and request cleaning supplies when they are needed.

A student who loses, damages or destroys school property, or the property of another individual, will be responsible for the cost of the replacement or repair. If the individual is unidentifiable, the cost may be paid from student activities funds or class funds. Everyone is expected to respect property and to keep the school and campus free from litter.

Personal Belongings

It is highly recommended that valuable items and large sums of money not be brought to school. Books and personal belongings are to be kept in a student's locked locker. It is recommended that purses and wallets are kept with the student at all times and not left around the building. The school cannot be responsible for the actions of a few in these cases. Lost and found articles are turned in to the Dean of Students.

Lockers are the mutual property of the school and student. Authorized persons who have reasonable cause to do so may inspect them. The student is to use only the locker assigned to her and any repair needing to be done due to defacement or damage will be billed to her. Padlocks for lockers are mandatory. All students are required to use the locks issued by the school. If a student chooses not to, she will assume all responsibility for the lost articles. The school is not responsible for any lockers which are left unlocked. The school is not responsible for lost or stolen property, however, any theft should be reported to the Dean of Students and assistance will be given to the student in recovering lost/stolen articles. Students are required to pay for a damaged or lost padlock.

Any acts of defacement, damage, or theft are serious offenses not only because they are destructive of property, but because such actions connote a lack of concern for the life of the individual, the community and the level of trust among the members.

Stealing from another member of the Duchesne community is viewed as contrary to Goal Four. Any stealing or possession, acceptance, buying, or selling of stolen goods at school will not

be tolerated. Violation of this policy may be considered grounds for suspension or expulsion from Duchesne Academy.

Visitors

Seventh and eighth grade visitors are always welcome at Duchesne. Students wishing to bring a friend to school are required to obtain a "guest" form from the recruitment director two days before the visit. A guest is asked to use the front entrance and check in with the portress so that the recruitment director may be notified of her arrival. If the visitor is riding to school with her hostess, she must check in with the recruitment director as early in the day as possible to obtain a nametag for the visitor. A visitor may bring her own lunch or have her hostess note on the visitor form that she will be purchasing a lunch. The faculty and administration are informed that a guest will visit classes. When a student has a guest, she should introduce her guest to her teachers before each class. A student must be with her guest at all times and be responsible for seeing that the visitor meets with the recruitment director at some point in the day for a tour.

If a student is visiting with interest in transferring to Duchesne, the procedure previously described should be followed. If she is visiting simply as a guest, the request goes through the dean of students.

All visitors should dress appropriately. The number of visitors on a given day is limited to 10% of each grade's enrollment.

A student wishing to have a guest on campus after dismissal must receive permission beforehand from a member of the administration.

Elevator

The elevator is not to be used by students unless an administrator has given permission. The dean of students or school secretary will issue a dated elevator pass to a student, if necessary. The student may have one person with her for assistance. A student moving audio/visual equipment or materials for a staff member may use the elevator for that purpose only.

Senior Privileges

The academic purposes of Duchesne preclude the possibility of "open campus", that is, complete freedom on the part of the student to leave school when not attending classes and school functions. The presence and active participation of the seniors in school events and activities are essential to the life of the school. Seniors are reminded that their experience and wisdom are of great value to underclasswomen and the school encourages them to make constructive contact with the other classes during the day.

Any privileges granted to the senior class are just that – privileges, not "rights". Senior privileges are given on an individual basis. The dean of students takes into consideration the student's community service hours, possible outside employment, academic standing and ability to use time wisely and responsibly. These privileges are granted each fall by the dean of students. Each senior assumes responsibility for her own behavior and is expected to accept the consequences for any disregard of school rules or inappropriate behavior. If an administrator or faculty member expresses concern about a student's academic or behavioral standing, that student's privileges may be suspended until improvement is made. A student with a D or an F at the conclusion of any quarter will lose privileges until the following grading period.

Students are reminded that when a schedule change is in effect for an activity they are to be on campus at the required times. Likewise, if a student is on work-study she may be expected to complete these hours before leaving campus. If a faculty member schedules an appointment during a mutual free block and this time is not set aside for service or work, the student is expected to be available for this meeting.

In general, any privileges will not begin until the beginning of October after the necessary meetings and arrangements have taken place. Each student will work out her own request, which will need a parent signature in order to be considered. If weather conditions are hazardous, any privileges to leave campus will not be in effect.

All seniors will be expected to sign a form acknowledging that they may be tested for drug/alcohol use. Refusal to sign this form

or refusal to submit to testing will automatically disqualify a student from senior off-campus privileges.

A senior who takes a younger student off campus without permission during the day will have any privileges taken away for the remainder of that semester. She will need to re-apply for the following semester.

Seniors take semester 2 exams a week earlier than the rest of the school and may be exempt from an exam if the semester 2 average is 90% or above. These end-of-the-year privileges are in lieu of a senior prank and/or senior skip day, which some schools allow. The consequences of such actions will be fully reviewed in a class meeting for all members.

DRINKING AND USE OF ILLEGAL DRUGS

Smoking/Vaping

Smoking/vaping is not allowed on the campus or at any school sanctioned activity. The campus is defined as any Duchesne property. Smoking/vaping is not permitted in the parking lot at any time. Disregard of this regulation will result in the following:

Anyone found in a smoke/vape-filled room or with students on campus who are smoking/vaping:

- First Offense: \$20.00 fine, notification of parents
- Second Offense: \$40.00 fine, notification of parents
- Third Offense: \$50.00 fine, conference with parents

Anyone found smoking/vaping:

- First Offense: \$50.00 fine, notification of parents
- Second Offense: \$100.00 fine, conference with parents
- Third Offense: conference with parents – in-school suspension

Drugs and Alcohol

Duchesne Academy educators are concerned about the spiritual, academic, and personal growth of every student. The use of alcohol and illegal drugs can seriously interfere with this growth. Therefore, the guidelines outlined below have been established.

Engaging in the unlawful possession, selling, dispensing or use of alcohol or illegal drugs is a violation of Nebraska state law and consequently of school rules. A violation of any aspect of the state law or school rules and regulations regarding the use of

alcohol or a controlled substance will result in a conference with the parents or guardians and the enforcement of serious consequences.

Illegal use of alcohol, illegal drugs, or paraphernalia that implies their use is not allowed on campus or at any school-sponsored activity. Campus refers to any Duchesne property.

If a student is suspected of using alcohol or illegal drugs during the school day or at a school-sponsored event, the administration has the right to test the student at school and those results will stand as official in determining the consequences for the student.

A student may simply be in the presence of other students who are using alcohol or illegal drugs. Even in this instance, consequences will still be enforced. Physical presence is defined as being in a situation in which alcohol or drugs are being illegally used or possessed by minors. Students should be aware that being in the presence when drugs or alcohol are used is a Level V violation. Students are not to support these situations but rather use positive peer pressure to host and to attend group activities without the use of alcohol or illegal drugs.

Consequences for Student Use of Alcohol and Illegal Drugs

Level I: Using, possessing, selling, or distributing alcohol or illegal drugs during the school day or at a school-sponsored event on school property

Level I Consequences:

- Immediate expulsion
- Parents immediately take student home
- College/university notified
- Law enforcement may be notified

***If a consequence for a Level II-VI violation includes suspension from activities, the following applies: If you are able to attend classes, you may practice as part of an extra-curricular activity but you may not publicly participate in a sport, leadership position or perform. The start and end time will be determined by the administration.**

Level II:

2nd Offense: Under the influence of alcohol or illegal drugs at school or any school-sponsored event

Level II 2nd Offense Consequences:

- Parents notified and meeting with administration required
- Mandatory chemical evaluation, counseling approved by the school and ongoing consultation with the Dean of Students within 6 weeks of being informed of the school violation
- Parent(s)/student communicate with administrator/counselor to review chemical evaluation and completion of recommendations
- In-school suspension for 1-5 days or expulsion
- Removal from all school-sponsored activities for up to 1 year with the starting date determined by the administration
- Permanent removal from all leadership positions*
- An administrator or counselor will indicate that a student has been suspended or expelled when asked by a college/university.

Level III:

1st Offense: Under the influence of alcohol or illegal drugs at school or any school-sponsored event

Level III 1st Offense Consequences:

- Parents notified and meeting with administration required
- Mandatory chemical evaluation, counseling approved by the school and ongoing consultation with the Dean of Students within 6 weeks of being informed of the school violation
- Parent(s)/student communicate with administrator/counselor to review chemical evaluation and completion of recommendations
- In-school suspension for 1-5 days
- Removal from all school sponsored activities for 1 quarter with the starting date determined by the administration
- Removal from leadership positions with the length of removal determined by the administration*

- An administrator or counselor will indicate that a student has been suspended or expelled when asked by a college/university.

Level IV: Hosting or facilitating a function with use of alcohol or illegal drugs off-campus

Level IV Consequences:

- Parents notified and meeting with administration required
- Mandatory chemical evaluation, counseling approved by the school and ongoing consultation with the Dean of Students within 6 weeks of being informed of the school violation
- Parent(s)/student communicate with administrator/counselor to review chemical evaluation and completion of recommendations
- In-school suspension for 1-5 days or expulsion
- Removal from all school sponsored activities for up to 1 year with the starting date determined by the administration
- Removal from leadership positions*
- An administrator or counselor will indicate that a student has been suspended or expelled when asked by a college/university.

Level V: Attendance at a non-school related function with use of alcohol or illegal drugs or in the presence of alcohol or illegal drugs at a non-school related function

*The same consequences apply if a student receives a DUI (driving under the influence) or MIP (minor in possession)

Level V: Self-Reported – 2nd Offense Consequences:

- Parents notified and meeting with administration required
- Mandatory chemical evaluation, counseling approved by the school and ongoing consultation with the Dean of Students within 6 weeks of being informed of the school violation
- Parent(s)/student communicate with administrator/counselor to review chemical evaluation and completion of recommendations
- 8-week suspension from all school-sponsored activities with the starting date determined by the administration

- Removal from leadership positions with the length determined by the administration*
- An administrator or counselor will indicate that a student has been suspended or expelled when asked by a college/university.

Level V: Not-Self Reported – 2nd Offense Consequences:

- Parents notified and meeting with administration required
- Mandatory chemical evaluation, counseling approved by the school and ongoing consultation with the Dean of Students within 6 weeks of being informed of the school violation
- Parent(s)/student communicate with administrator/counselor to review chemical evaluation and completion of recommendations
- 12-month suspension from all school-sponsored activities with the start date determined by the administration
- Removal from leadership positions with the length determined by the administration*
- An administrator or counselor will indicate that a student has been suspended or expelled when asked by a college/university.

Level VI: Attendance at a non-school related function with use of alcohol or illegal drugs or in the presence of alcohol or illegal drugs at a non-school related function

*The same consequences apply if a student receives a DUI (driving under the influence) or MIP (minor in possession)

Level VI: Self-Reported – 1st Offense Consequences:

- Parents notified and meeting with administration required
- 4-week suspension from all school-sponsored activities
- Removal from leadership positions with the length determined by the administration*
- 10 hours of community service approved by the administration and not part of regular required service hours

- An administrator or counselor will indicate that a student has been suspended or expelled when asked by a college/university.

Level VI: Not Self-Reported – 1st Offense Consequences:

Parents notified and meeting with administration required

- 8-week suspension from all school-sponsored activities
- Removal from leadership positions with the length determined by the administration*
- 10 hours of community service approved by the administration and not part of regular required service hours
- An administrator or counselor will indicate that a student has been suspended or expelled when asked by a college/university.

***Removal from leadership position includes but is not limited to: student council, class officer, club leader, National Honor Society, peer facilitator, and team captain.**

When completing the School Report for a student’s college application, the college counselor is asked questions regarding disciplinary violations and criminal history by the Common Application and by some individual colleges. In all cases, the college counselor is expected to respond honestly and with integrity. A disciplinary violation is defined as in-school suspension from class, out of school suspension from class or expulsion. School reports are submitted to colleges and universities at the time of the application, mid-year and with a final transcript as requested through the Common Application or the admissions offices of individual colleges. As stated on the Common Application, applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in their applications, including disciplinary history. The student is expected to inform and work closely with the college counselor if such a report is being made.

Social Network/Internet Sites – If a picture or description of a Duchesne student drinking alcohol or using illegal drugs appears

on a social network site or an Internet site, or if a student is pictured or described in the physical presence of alcohol or illegal drugs on a social network or an internet site, one of the above consequences will be enforced by the administration.

School Dances

All students will be tested for alcohol use before entering a Duchesne dance. Students may be randomly tested for alcohol use as they leave the dance.

DISCIPLINE

Detentions are given to students who disregard basic school guidelines. Each detention incurred is 30 minutes in length.

The following actions/behaviors may result in a detention:

- disruptive or inappropriate behavior in the cafeteria, library, lounges, study hall, meetings, ground floor, school activities
- failure to be in correct uniform
- failure to check out as required at dismissal
- tardiness 3 times to school, study hall, meetings or activities during a quarter*
- unexcused absence from a class, meeting or study hall
- disregard of driving/parking regulations
- failure to hand in an excused absence sheet to the school secretary

*A student who has an unexcused absence from a mass or prayer service will serve a 55-minute detention.

Detentions are served Monday afternoon at 3:35 p.m. When a student misses a detention, she has one opportunity to serve it the following Monday. If she fails to do this, she will attend Saturday school from 8:00 a.m. to 11:00 a.m. If she misses the assigned Saturday school, she has one opportunity to attend the next scheduled Saturday school. Failure to attend on the second chance will result in a one-day in-school suspension. If a student is required to attend more than two Saturday schools in a semester, a conference will be held with the parent(s) and further disciplinary action will be taken.

BULLYING/HARASSMENT POLICY

Bullying, intimidation, or harassment at Duchesne Academy is prohibited. This includes but is not limited to bullying or

harassment on the basis of a person's gender, sexual orientation, race, color, religion, ethnicity, national origin or disability.

Examples of this type of conduct include but are not limited to repeated incidences of:

- explicit and offensive references or gestures
- unwelcome physical contact
- unwelcome verbal, written or physical advance or suggestions
- name calling or taunting
- language of any kind which is disparaging or demeaning

Bullying or harassment is prohibited through any electronic communication including but not limited to telephone, cell phone, computer, e-mail, instant messaging, text messaging, blogs and web sites.

A student who has complaints of offensive conduct is encouraged to report such conduct to the principal or dean of students. Charges of offensive conduct, bullying or harassment will be promptly and thoroughly investigated. If it is determined that this type of conduct has occurred, appropriate disciplinary action will take place. Any student who engages in this type of activity will be disciplined as determined by the administration.

This discipline may include suspension or expulsion.

Duchesne Academy will not tolerate retaliation against any student who reports, in good faith, offensive conduct, bullying or harassment or provides in good faith, information in connection with any complaint.

Duchesne Academy will assist persons falsely accused of offensive conduct, bullying or harassment in making known to appropriate parties, the false complaint. The administration will take disciplinary action if sufficient evidence substantiates the guilt of a person who falsely alleges offensive conduct, bullying or harassment.

All of the above actions will take place only if an incident or incidences are reported to an administrator.

Expulsion

Expulsion shall mean that a student will not be allowed to continue attendance at Duchesne Academy. The administration shall invoke expulsion when the situation warrants this penalty. The Head of School is the only administrator who can enforce the penalty of expulsion.

Suspension

A student shall be suspended from Duchesne Academy for just cause. Suspension means that a student shall be prohibited from attending classes for a period of time deemed necessary by the principal and/or the dean of students. During suspension, the student will not be allowed to attend classes. When a suspension is served, any class missed will be considered an official absence.

Reasons for expelling or suspending a student include but are not limited to:

- behavior of the student that presents a moral or physical danger to other students
- bullying either in person or on a social network site
- cheating
- consumption, possession and/or sale of alcohol or a controlled substance
- criminal vandalism
- demonstration of physical violence
- frequent absences
- possession of dangerous objects, chemicals or weapons
- stealing
- any other major misconduct that the school feels warrants suspension or expulsion

An administrator or counselor will, if required by a college/university, indicate on college/university applications that a student has been expelled or suspended.

Withdrawal from School

In some instances, the administration may allow a student to withdraw rather than face suspension or expulsion. In the eventuality, the school may still be required to report the circumstances of the withdrawal.

DISCUSSION OF CONCERNS **RESOLUTION OF CONCERNS**

Parents are asked to contact the appropriate teacher about any concerns that they have regarding their daughters and their daughter's education. If their concerns are not resolved through discussion with the teacher, the principal will meet with both parents and teacher to assist in resolution of the concern.

Concerns are most effectively addressed and resolved when parties involved speak from firsthand knowledge of events, remain open to and respectful of others' viewpoints, and focus their discussion on establishing factual basis of the concern. Teachers are encouraged to be sensitive to and responsive to the concerns parents have for their daughters. Parents are encouraged to be trusting of the teacher's professional competence and supportive of the teacher's role as an authority essential to effective instruction of groups of students.

The principal is responsible for the day-to-day operations of the school, and in accord with that responsibility, has authority to make final decisions relative to resolution of concerns. The principal also addresses concerns of the parents relative to programs and operations of the school.

In the event that a parent feels that his/her concern has not been given due attention or that the resolution of the concern is not in accord with the Goals and Criteria, he or she may request further discussion with the Head of School.

MEDICATION AND HEALTH POLICY

Medication is not administered without a written order from a physician. Our school does not purchase, prescribe, or provide any prescription medication. Parents wishing students to receive prescribed medications will consult with the dean of students to make necessary provisions and will adhere to the school's policy and regulations. When a student must take prescribed medication during school hours the procedure includes:

- The dean of students shall have a written, signed and dated permission statement from the parent or guardian of the student and a physician requesting she be given prescribed medications during school hours.
- The medication must be brought in its original container, appropriately labeled with the student's name, date prescribed, doctor's name and directions for use. Unless it is indicated, the parent should make note of when the medication is to be given. The dean of students should be apprised of possible side effects associated with the medication.
- The dean of students will inform the school nurse of each student receiving prescribed medication. The nurse will

assist in teaching proper administration techniques, benefits and side effects of medication and will perform follow-up when necessary or requested.

- All over-the-counter medicine will be dispensed through the dean of students' office. If it is observed that a student is taking non-prescription medications over long periods of time, e.g. cough medicines, the student is referred to the nurse and the parent is contacted. We strongly urge that all medicine be brought in original containers.
- A student will not be given permission to go home during the day to take any medication.

Health Information

- The school has a plan for emergency care of sudden illness or injuries in the school.
- The school has a policy regarding accidents that occur on school property and maintains written records of each accident that include all needed data in order to assess the overall safety of the school environment for students and personnel and also as a protection for the school and the health care providers.
- Each student must have an individual, permanent school health record on file in order to attend class.
- School administrators are responsible for enforcing school laws that pertain to the student's health, e.g., laws that state all students must be immunized and that certain students must have a health examination or a signed exemption form. All information must be sent to the school by the established deadline or the student will not be allowed to attend classes.
- Students with communicable conditions are excluded from school activities until treatment is assured and possibility of contagion is past.
- A health-screening program is provided for freshmen and transfer students; this includes testing of vision, height, weight and hearing.
- Health counseling referral and follow-up is provided to ascertain that the student receives the appropriate treatment and/or care.
- The health program is evaluated annually. Accurate statistical data is maintained and retrievable regarding nursing service provided to a particular school.

- School administrators provide and promote working and learning conditions conducive to the mental and physical health of all school personnel and students. Health personnel observe and evaluate the school environment for safety, accident prevention, and a healthy physical and emotional environment.
- School personnel and health care providers in the school are knowledgeable of a student's physical, emotional, social and intellectual characteristics and needs.

Student Pregnancy

Duchesne Academy upholds the belief that all life is sacred and adheres to the Catholic Church's position on abortion.

A student who becomes pregnant while at Duchesne will receive the moral support of the school in bearing her child and full encouragement as she continues her education in the way judged most helpful to her.

When the principal knows that a student is pregnant, she will confer with the student and her parents as to the wisest course of action. The student may remain at school up to a certain point or she may continue her studies privately under the guidance of teachers.

If the student keeps her baby as a single parent and wishes to continue at Duchesne, further dialogue with her and her parents will reveal what is best for her and her classmates.

Duchesne Academy adheres to the Archdiocesan policy on teenage marriage.

Blood Borne Pathogens Policy

Duchesne Academy has a responsibility to care for and safeguard the health and well-being of all: students, faculty, employees, parents of students, and members of the community at large.

Asthma Protocol

Catholic schools, both accredited and approved, should be prepared to implement an emergency treatment plan, known as

protocol, anytime a student or staff member experiences a life-threatening asthma attack or systemic allergic reaction.

Protocol: implemented by the school nurse or trained faculty/staff

- Call 911
- Inject EpiPen
- Provide Albuterol through a nebulizer

If a student has a known allergy or asthma, parents must provide:

- instructions
- medications as directed by a physician
- written medical documentation

PROFESSIONAL SERVICES

Duchesne is firmly committed to the growth and development of its students. Acknowledging that adolescence is a period of substantial growth, our staff is open to the needs of our students and their families. It is the Duchesne tradition for staff to sensitively maintain a personal interest in students.

In order to provide our students with the best comprehensive services, we maintain positive working relationships with human services/mental health professionals. These services are available to the students by self-referral or referral of the parents, the teaching staff, counselor, or the administration. We sensitively consider the confidentiality of the emerging young adult and her parents. It may be necessary to consult with a professional for several meetings before an appraisal can be completed. If, as a result of the appraisal, additional consultations are recommended or parental and family assistance are seen to be helpful, the families are contacted. A meeting follows and we trust that the parents appreciate and review both the situation and the recommendations.

From that point, the cost of such services is the responsibility of the families.

Off-campus meetings are preferred where ongoing consultations occur over protracted periods of time. By being off campus, the anonymity of the student is protected. The content of these meetings remains confidential and contact with the school and

staff is held to an absolute minimum unless otherwise directed by the students and parents.

In some extraordinary situations, professional evaluation and treatment may be determined necessary for continued attendance at Duchesne.

EMERGENCY PROCEDURES

Fire or Fire Drill

Fire safety is the concern of every member of the school staff. At the beginning of the school year, teachers note the locations of fire alarms and extinguishers and read their instructions. Fire drills are conducted regularly according to Fire Department regulations.

At the first sound of the alarm, all evacuate the building in an orderly manner and in COMPLETE SILENCE. The nearest unobstructed exit is used. If possible, teachers close windows and doors. Each class lines up alphabetically by class in the courtyard area outside the cafeteria with the first member of each class facing the cafeteria. The moderators call roll, each girl repeating her last name. After the drill the attendance is reported to the dean of students. Teachers and staff not involved with the attendance check the classrooms before exiting, if possible. After the "all clear" signal, all return to the building.

Each class moderator asks one of the advisors to act as a replacement in case the moderator is absent. The moderator brings a class list to the fire drill.

In the event of an actual fire, the students are directed away from any dangerous portion of the building to an area of safety.

*Any student who pulls a fire alarm without appropriate cause will be fined \$200.

Tornado or Tornado Drill

Civil Defense procedures are followed during a tornado warning.

When the city siren sounds, all students in the Regan Building report to designated areas on ground floor. All students in the main building and the new addition assemble in the designated areas on ground floor. (The auditorium and cafeteria doors

should be shut.) Students who have free blocks gather in the hall near the snack bar.

Everyone should stay away from all glass and outside doors.

Each faculty member takes roll (for his/her particular academic course) and reports to the principal or dean of students if any students are missing. The principal and dean of students take attendance for all who have a free block. As with the fire procedure, silence is to be maintained unless otherwise directed. Faculty/Staff who are not involved in attendance are asked to check rooms and offices as they exit to make certain no one is left behind.

All remain in the designated area until the "all-clear" is given.

*See the Safety Plan for more detailed information.

FINANCIAL INFORMATION

Scholarships

Scholarships are awarded to incoming ninth grade students based solely on their scores on the entrance exam given in January prior to the freshman year. To be considered for an academic scholarship, a student must take the entrance exam at Duchesne. A student may receive only one Duchesne scholarship, but may apply for additional need-based aid.

Need-Based Aid

Grants: This type of financial assistance is based solely on the family's financial need. Parents apply online using a financial analysis service called FACTS. The financial aid committee reviews applications that are completed by March 15 and April 15.

Work-Study Program

The work-study program is available for students who qualify for need-based aid. Work-study awards vary in amount and the award will determine how many hours a student must work in order for the tuition aid to be credited to her account. Work-study students fulfill their hours as needed across campus. Many students complete a large portion of their work-study hours during the summer or over breaks.

- Work should be properly recorded on a time card. At the end of each week, the student should submit the time card with the supervisor's signature to the work study coordinator.
- When a student cannot complete the assigned hours, it is the student's responsibility to notify the work study coordinator.
- A student must complete her required hours to receive her admit to exams twice per year.
- It is the student's responsibility to take advantage of additional work opportunities announced during the year to fulfill her awarded hours.

Multiple Student Discounts

Parents with more than one daughter attending Duchesne at the same time will receive a tuition reduction for the second and third child.

Tuition Payment Plans

Tuition and fees are payable in advance on one of the following plans:

ANNUAL	due July 1
SEMESTER	1/2 due July 1
	1/2 due December 1
QUARTERLY	1/4 due July 1
	1/4 due September 1
	1/4 due December 1
	1/4 due February 1
MONTHLY (bank debit only)	1/12 due June 1
	1/12 due the first of each month through May

Please Note: In order for a student to participate in school-sponsored, non-required or extracurricular trips (i.e. Europe, Network exchange and sports weekends), her tuition account must be current. Furthermore, students will not be admitted to classes/semester exams unless tuition accounts are current. Business Office holds are monitored through the dean of students.

Detailed financial aid and tuition/fees information is available from the Business Office.

STUDENT ACTIVITY TRANSPORTATION POLICY

Duchesne will provide transportation to after school, off-campus sites and practices based on availability of vehicles, drivers and location of the event. Drivers must meet all state guidelines for motor vehicle operation as well as the qualifications established by the insurance carrier for Duchesne. Occasionally, Duchesne will contract with a bus company to provide transportation to a school-sponsored event.

Duchesne Academy assumes no responsibility for students who use their personal vehicles to arrive or leave school-sponsored activities.

Duchesne Academy of the Sacred Heart Athletic Philosophy

Duchesne Academy values the participation in sports as a positive factor in the development of the total student and the school community. The athletic program at Duchesne strives for competitive programs that help our young women develop sportsmanship, personal initiative, self-discipline, loyalty, and leadership. The athletic program fosters school spirit and celebrates the unique contributions and gifts of our student-athletes. Under the guidance of the athletic director, the coaching staff strives to help each student-athlete perform at her highest potential.

The athletic program at Duchesne Academy, in all aspects of competition, is guided by the *Goals and Criteria of Sacred Heart Schools*.

Each student is required to read and sign the Athletic Handbook before she may participate in any sport. She must also have a physical dated May 1 or after for the upcoming school year and a parental consent form on file prior to the beginning of each sport in which she participates.

Selection Process and Criteria for Athlete of the Year Award

1. Each coach nominates (and provides reasons for the nominations) two seniors for his/her sport with the following criteria in mind:

The student athlete:

- displays behavior that represents Duchesne
- exhibits courtesy and generosity of spirit

- exhibits superior athletic ability
- follows policies outlined in the Student Handbook
- follows the rules of the sport
- maintains a positive attitude
- manages time efficiently
- practices exemplary leadership on and off the court, field, course
- respects coaches and teammates
- respects officials of the sport
- respects opponents
- uses good judgment

2. A committee reviews the nominations and makes the final selection. The committee consists of:

- the Athletic Director
- the Dean of Students
- The Principal
- two faculty members

Selection Process and Criteria for Sportsmanship Award

1. Each coach nominates (and provides reasons for the nominations) two seniors for his/her sport with the following criteria in mind:

The student athlete:

- acts as an example to her teammates
- displays behavior that represents Duchesne Academy and the Goals and Criteria
- encourages and celebrates the accomplishments of her teammates
- exhibits courtesy and generosity of spirit
- follows policies outlined in the Student Handbook
- follows the rules of the sport
- maintains a positive attitude
- manages time efficiently
- respects coaches
- respects officials of the sport
- respects opponents
- uses good judgment

2. A committee reviews the nominations and makes the final selection. The committee consists of:

- the Athletic Director

- the Dean of Students
- The Principal
- two faculty members

ADVISORY PROGRAM

The spirit behind the advisory program is one of concern for the overall development of the individual student. It allows for each student to be cared for personally.

Goals:

- to help students develop a positive self-image and grow in self-esteem
- to help students accept responsibility for their own learning and behavior, including the consequences of their actions
- to help students deal effectively with academic and personal problems
- to increase student-faculty contact, thus contributing to the spirit of mutual care and respect in the school community
- to increase school-parent contact for the sake of the academic and personal growth of the student

Duties of the Advisor

The advisory program is different from a counseling program in that it does not involve testing and evaluation or specific methods of counseling. The advisor is to be present for the student: questioning, responding, acting as a sounding board, and leading the student to find her own answers which lead to further growth. The advisor will:

- advise students at registration time in the spring
- aid moderators when needed; may attend class meetings to gain sense of class activities
- attend scheduled meetings for advisors to review progress of the advisory program and discuss any class concerns with other grade level advisors
- check report cards, academic progress, class conduct, cooperation, and attendance
- contact the parents of the advisee as needed/requested and report back to the person (principal, dean of students, counselors) who initiated the request

- establish a sense of confidentiality by referring a specific student or problem to the counselor only with the consent of the student, except in case of serious concern
- find ways to encourage and affirm students in their efforts
- meet with an advisee about any academic concerns when requested by the principal or as necessary when progress reports are issued
- meet with the advisory group during scheduled homeroom times to: take attendance, check uniforms, provide times of prayer and reflection and build group unity
- take attendance at homerooms, liturgies, assemblies and activities involving the whole school, check uniforms, and check students out at dismissal time, when required; report discrepancies to the dean of students
- take part in conferences, if necessary, when initiated by another; suggest conferences if the need arises

Responsibilities of the Advisees

All students are required to participate in the advisory program. The program depends on the student's attitude and response and is designed for the student's further growth. Students are not required to share personal issues and concerns, but they are free to share what they wish with their advisors. They are required to show respect and consideration by being prompt in keeping appointments with their advisors. Students remain with the same advisor for four years.

Advisors 2018-2019

Grade 9: Mrs. Doyle, Mr. Hervert, Mrs. McConnell, Mr. Mullaney, Mr. Schroder

Grade 10: Mrs. Hiddleston, Mr. Holtmann, Mr. Molotiu, Mr. Quinn, Mrs. Berigan

Grade 11: Mrs. Atherton, Ms. Goliber, Mrs. Meyer, Mr. J. Moore, Ms. Schultz, Mrs. Solberg

Grade 12: Mr. Klepper, Mrs. Kreis, Mr. Mihovk, Mrs. Oakman, Ms. Struble

STUDENT COUNCIL, CLASSES, AND CLUBS

The present structure of student council and clubs supports the goals and criteria of Duchesne Academy and Sacred Heart education.

We hope to integrate these values with opportunities for service within the school community. Concrete skills are learned in organizational management, project development, group work, planning and leadership. The Sacred Heart tradition thus thrives in the Duchesne community.

A student's participation in these activities is a growth experience and provides an opportunity for her to express herself. It provides the rest of the Duchesne community with the contribution of her unique talent.

Program Purpose and Policies

The club program seeks to provide structure, organization, guidance and personal attention that is vital in enabling individuals to express themselves, to learn about people and to grow in wisdom while serving the greater community. Through the support of club activities, each group aids students and faculty in finding an appropriate way to serve the school. Duchesne strives to foster an environment of good order and high morale, of self-development and community concern in accordance with the Goals and Criteria of Sacred Heart education.

- Any projects and activities must in some way benefit the school or others and should evolve through planning and evaluation.
- If a student feels dissatisfied with her choice of club, she may request a change. She should first speak with the moderator and club officers about her concerns and reasons for desiring a change. The request is submitted to the dean of students who, along with the moderator, makes the final decision.

STUDENT COUNCIL AND CLASS OFFICERS

Student Council

The Student Council is composed of the:

Student Body President (senior)

Student Body Vice-President (senior)

Two representatives from the senior class, four representatives from the junior, sophomore, and freshman classes

The entire school community elects the president and vice president; classmates elect representatives.

Student Council 2018-2019

President

Vice-President

Senior Representatives

Junior Representatives

Sophomore Representatives

Freshman Representatives: elected in fall

Moderator: Mrs. Atherton and Ms. Heck

Responsibilities

- assist with freshman orientation in August
- attend all leadership meetings, as requested
- attend, as often as possible, state/city leadership workshops and represents Duchesne at events involving high school councils
- gather input from the students in the spring regarding suggestions for the coming year
- help coordinate, schedule and evaluate activities
- plan and oversee student and teacher appreciation activities
- plan at least one community service project during the school year and preferably each semester
- select recipients of the Sacred Heart Goal Awards
- select the opening prayer for the school year
- serve as a sounding board for proposals and suggestions as needed
- support and attend school functions and activities
- take on various projects and activities during the year and encourage the participation of others

Club Program 2018-2019

Club presentations and the selection process take place in the fall. Students or adults interested in forming a new club must submit a proposal to the dean of students in the spring of the previous year. If the proposal is approved, then the club is official and will be included in the presentation activity.

Students in grades 9-12 may participate in a club, although all freshmen participate in a Peer Facilitating program during the pre-scheduled Thursday club meeting times.

Participation in the club program is voluntary. Students may belong to more than one club but must fulfill the requirements of each club of their choice in order to receive credit for being in that club.

Each club determines its membership requirements; however, all students may miss only one club meeting during the year. Clubs meet once per month during an activity block and they may meet at other times during the year (i.e., lunch, morning, after school) depending on the activities of the club at the time.

*Students choosing not to join a club must remain in school and report to study hall during the scheduled club activity block.

Club Leader

The club leaders are elected by a simple majority of the group's membership. Each club may have two or three co-leaders with only one being from the senior class. Only with special permission from the moderator and dean of students may an elected class officer or student council member be a club leader.

Responsibilities

- arranges to be replaced in a meeting, if absent
- attends scheduled leadership meetings during the year
- checks that all detail work has been done by the club prior to an activity
- keeps the group goal-oriented and productive
- makes certain attendance is recorded and minutes written
- reports concerns, suggestions and decisions to the student council and/or the dean of students
- submits all work by the deadlines given
- submits budget requests to the dean of students one week in advance for the allocation of funds
- works closely with the moderator prior to each meeting to plan an agenda

Student Member

The student member has the responsibility to be an active, participating member of her club. She attends every meeting and arrives on time. She pays attention and adds ideas or suggestions

whenever possible. She is considerate of the officers, but is honest and forthright when she disagrees. All members should learn the art of compromise by tolerating the ideas and suggestions of others. When a member volunteers or is chosen for a specific task, she is committed to complete it on time and to the best of her ability. She should try to develop an enthusiastic positive attitude toward her group and to promote its work to the Duchesne community.

Club Moderator

The faculty moderator of a club works with the members to make sure that the experience is educative and community building.

Responsibilities

- aids student leaders and group members in planning and implementing responsibilities
- approves all publicity for club events before it is posted
- approves any purchases before they take place and submits this information to the dean of students
- documents attendance and behavior record of leaders and members
- encourages appropriate and productive critical thinking, problem-solving, decision-making
- ensures that members follow parliamentary procedures (or a modified form) during meetings
- evaluates the performance of leaders and members
- explains to students the nature and consequences of any dissatisfactory performance and suggests means of improvement
- handles those situations needing adult supervision or judgment
- meets with other moderators and the dean of students when necessary
- meets with the leaders prior to every meeting in order to preview meeting plans and agenda
- models promptness, reliability, positive attitude, preparedness and consideration
- monitors the process and progress of the club
- reports to the dean of students

- teaches group responsibility, effective interpersonal communication and accountability

STUDENT CLUBS 2018-2019

Academic Decathlon

Moderator: Mr. Molotiu

Archery Club

Moderator: Dr. Collins

Bell Choir

Moderator: Mrs. Meyer

Book Club

Moderator: Mrs. Doyle

Campus Ministry Club

Moderator: Mrs. Grudle

Caring for Africa Club

Moderator: Dr. Hickman

Cinema Club

Moderator: Mr. Daly

Discrimination Stops Here (DSH)/Diversity Club

Moderator: Ms. Schultz

Drama Club

Moderator: Mr. Becker

Field Day Club

Mr. Mihovk

For-Life Club

Moderator: Mr. Mullaney

Global Club

Moderator: Ms. Goliber

Gardening Club

Moderator: Mr. Quinn

Halon Club

Moderator: Mrs. Kreis and Mrs. Struble

Heart to Heart Club

Moderator: Mrs. Berigan

Hearts for Arts Club:

Moderator: Ms. Bielenberg

Human Rights Club:

Moderator: Mrs. McConnell

ILAC

Moderators: Mrs. Swanson, Ms. Kenton, Ms. Thoene

Knitting Club

Moderator: Madame verHulst

Liturgical Choir Club

Moderator: Ms. Pierce

Louder Than a Bomb

Moderator: Mrs. Berigan

Math Club:

Moderator: Mr. J. Moore

Mock Trial

Moderator: Ms. Thoene

Model U.N.

Moderator: Mr. B. Moore

National Honor Society

Moderator: Mrs. Atherton

Operation Others

Moderator: Mrs. Swanson

Peer Facilitators

Moderator: Ms. Schultz

Philosophy Club

Moderator: Mr. J. Moore

Science Bowl

Moderator: Mr. Hervert

Scrabble Club

Moderator: Mrs. Hiddleston

Sodality Club

Moderator: Mrs. Grudle and Mr. Mullaney

Speech Club

Moderator: Mr. Mihovk

Sports and Spirit Club

Moderators: Mr. VanWinkle

Students Against Destructive Decisions (SADD)

Moderator: Ms. Schultz

Student Ambassadors

Moderator: Mrs. Mueller

Student Athletic Ledership Team (SALT)

Moderators: Mrs. Mueller and Mr. VanWinkle

Sustainability Club

Moderator: Mrs. Kreis

Video Game Club

Moderator: Mr. Mullaney

Wellness Coordinator

Moderator: Adam Theel

Young Feminist Club

Moderator: Mrs. Reinhart

Young Medicine Club

Moderator: Mrs. Oakman

CLASS INFORMATION

Class officers are elected each spring.

Class President

- attends leadership workshops
- delegates responsibilities for class projects and activities
- makes certain class activities are planned and carried out
- meets with the moderator and vice-president to plan agenda
- runs the class meetings

Class Vice-President

- attends leadership workshops
- makes certain accurate minutes of the meetings are recorded, copied, and filed as requested
- meets with the moderator and president to plan agendas
- runs the meeting in the absence of the president
- submits any request for class funds to the dean of students after receiving the moderator's approval
- takes attendance at each meeting
- takes care of any class correspondence

Although these officers have distinct responsibilities, the officers are encouraged to work together as a team and possibly alternate roles for the additional leadership experience.

Class Moderator Responsibilities

- advises class officers and oversees all class meetings
- approves all publicity for class events before it is posted or sent to other schools
- approves design and collects money for t-shirts before ordering
- attends scheduled meetings of class moderators
- encourages Sacred Heart values to be expressed during class meetings and through class activities
- ensures the use of parliamentary procedures (or modified form) during class meetings
- explains and works to correct inappropriate behavior on the part of class officers or class members
- handles situations requiring adult supervision or judgment

- meets with class officers prior to class meetings to create an agenda, evaluates previous meeting and plans upcoming events or activities
- monitors class expenditures with the dean of students
- monitors the class in meeting its responsibilities and fulfilling its traditional roles in the school
- promotes involvement of all class members
- promotes leadership skills such as planning, problem-solving, agenda building, proposal writing and delegating
- promotes orderly, efficient accomplishment of class assignments and activities and is present at all class events, including times of preparation and cleanup
- reports to the Dean of Students
- takes attendance during fire drills/tornado drills
- works with the campus minister in implementing class retreat or reflection days

Class Moderators 2018-2019

Grade 9 – Mrs. Reinhart

Grade 10 – Mrs. Grudle

Grade 11 – Mrs. Anania

Grade 12 – Mrs. Ford

Class Activities/Responsibilities

Conge Volunteers

Conge Raffle

Teacher Appreciation

Class/Student Council Elections

Class and School Community Building

Senior Class:

Winter Prom

Ring Ceremony

Graduation

Junior Class:

Ring Ceremony

Winter Prom

Sophomore Class:

Mater Mass

Serve and assist with clean up at Winter Prom

Class Service Project

Freshman Class

Class Bonding Activity

Grade School Teacher Recognition Event

INTEGRITY PLEDGE

All class officers and Student Council members sign the following integrity pledge.

As a leader at Duchesne Academy I will support and live the Five Goals and Criteria of a Sacred Heart School. I realize that there are many responsibilities inherent in my position. I will be a role model for many, and I will help set the standards for my school. I have made a positive choice by committing myself to the following standards while I hold a leadership position at Duchesne Academy.

- I agree to maintain an excellent daily attendance record.
- I agree to perform academically to the best of my abilities.
- I agree to attend all scheduled meetings.
- I agree to abstain from the use of tobacco, alcohol or illegal drugs of any kind.

I agree that I must maintain the guidelines as stated in the student handbook, and I understand the violation of any of the above standards could result in the loss of my position as a leader.

DAILY SCHEDULES

MONDAY

7:55-8:40

Block 1

8:44-9:29

Block 2

9:33-10:00

All-school Homeroom and Morning Break

10:04-10:49

Block 3

10:53-11:38

Block 4

11:38-12:08

Lunch

12:12-12:57

Block 5

1:01-1:46

Block 6

1:46-1:54

Afternoon Break

1:58-2:43

Block 7

2:47-3:32

Block 8

TUESDAY

7:55-8:40 Block 1
 8:44-9:24 Block 2
 9:24-9:31 Morning Break
 9:35-10:15 Block 3
 10:19-10:59 Block 4
 11:03-11:55 Mass/Prayer Service
 11:55-12:25 Lunch
 12:29-1:09 Block 5
 1:13-1:53 Block 6
 1:53-1:59 Afternoon Break
 2:03-2:43 Block 7
 2:47-3:30 Block 8

WEDNESDAY/THURSDAY

7:55-8:02 Advisory Homeroom
 8:05-9:25 Block 1/2
 9:25-9:40 Morning Break
 9:44-11:04 Blocks 3/4
 11:04-11:40 Lunch
 11:44-1:04 Block 5/6
 1:04-1:19 Afternoon Break
 1:23-2:45 Block 7/8
 2:49-3:25 Activity Block on Thursday

FRIDAY

7:55-8:02 Advisory Homeroom
 8:06-8:46 Block 1
 8:50-9:30 Block 2
 9:30-9:44 Morning Break
 9:48-10:28 Block 3
 10:32-11:12 Block 4
 11:12-11:46 Lunch
 11:50 -12:30 Block 5
 12:34-1:14 Block 6
 1:18-1:58 Block 7
 2:02-2:45 Block 8

SPECIAL MONDAY SCHEDULE**MONDAY**

7:55-8:05 All-School or Advisory Group Homeroom
 8:10-8:50 Block 1
 8:55-9:35 Block 2
 9:35-9:50 Break
 9:55-10:35 Block 3
 10:40-11:20 Block 4
 11:20-11:50 Lunch
 11:55-12:35 Block 5
 12:40-1:20 Block 6
 1:25-2:05 Block 7
 2:10-2:50 Block 8
 2:55-3:25 Activity

FIRST FRIDAY SCHEDULE**FRIDAY**

7:55-8:02 Advisory Group Homeroom
 8:06-8:45 Block 1
 8:49-9:28 Block 2
 9:28-9:33 Break
 9:37-10:16 Block 3
 10:20-10:59 Block 4
 11:03-11:42 Block 5
 11:42-12:35 Lunch/Optional First Friday Mass
 12:39-1:18 Block 6
 1:22-2:01 Block 7
 2:05-2:44 Block 8

EARLY DISMISSAL SCHEDULES**MONDAY, TUESDAY, FRIDAY**

7:55-8:00 Advisory Group Homeroom
 8:05-8:35 Block 1
 8:40-9:10 Block 2
 9:15-9:45 Block 3
 9:45-9:50 Break
 9:55-10:25 Block 4
 10:30-11:00 Block 5
 11:05-11:35 Block 6

11:35-12:00 Lunch
12:05-12:35 Block 7
12:40-1:10 Block 8
1:15-1:45 Activity, if scheduled or dismissal at 1:10

WEDNESDAY/THURSDAY

7:55-8:02 Advisory group homeroom
8:05-9:05 Block 1/2
9:10-10:10 Block 3/4
10:10-10:20 Break
10:25-11:25 Block 5/6
11:25-11:55 Lunch
12:00-1:00 Block 7/8
1:05-1:35 Activity, if scheduled